English FAL · Grade 7

Language and Writing

Term 3–4 | 5 questions | CAPS-aligned

TOTAL 87 MARKS

NAME AND SURNAME _____ CLASS _____ DATE _____

Instructions

1. This question paper consists of FIVE questions. Answer ALL of them.
2. Answer all the questions on the question paper itself.
3. Question 1: spelling must be correct for the mark to be awarded.
4. Questions 2 and 3: answer in FULL sentences unless the question says otherwise.
5. Write neatly and legibly. Work that cannot be read will not be marked.
6. Questions 4 and 5: plan your writing in the planning block before you start.

Question	Content of the question	Marks	Obtained
1	Language and conventions	30	
2	Literature: folktale	15	
3	Literature: poem	12	
4	Transactional writing: e-mail	16	
5	Writing	14	
	Total	87	
	Percentage		%

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Section A Language

1 Language and conventions

30 marks

Read the extract below and then answer the questions that follow. Remember that spelling is important in this section.

The honeyguide is a small brown bird that most people would walk past without noticing. It is also one of very few wild animals in the world that deliberately works with humans.

Total words: 32

1.1 Punctuation. Rewrite the sentence and add the correct punctuation. **(2)**

the hunters smoke out the bees dont they

1.2 Nouns. What kind of noun is the underlined word: common, proper, collective or abstract? **(1)**

A swarm of bees left the hive.

1.3 Nouns. Write down the abstract noun in the sentence below. **(1)**

The hunters showed great patience.

1.4 Plurals. Write the underlined word in the plural. **(1)**

The hive was high in the tree.

1.5 Plurals. Write the underlined word in the plural. **(1)**

The child watched the bird.

1.6 Degrees of comparison. Complete the missing form. **(1)**

fast — faster — _____

1.7 Degrees of comparison. Rewrite the sentence using the superlative form. **(2)**

This is a remarkable partnership.

1.8 Prepositions. Fill in a suitable preposition. **(1)**

The bird flew _____ the branch and waited.

1.9 Adverbs. Write down the adverb in the sentence below. **(1)**

The hunters moved slowly towards the hive.

1.10 Question prompts. Write a question for which the underlined word is the answer. **(1)**

The honeyguide eats <u>beeswax</u>.

1.11 Negatives. Rewrite the sentence in the negative. **(2)**

The bird can open the hive.

1.12 Simple, compound and complex sentences. Join the two sentences to form a COMPOUND sentence. **(2)**

The bird found the hive. The hunters followed it.

1.13 Simple, compound and complex sentences. Is the following a simple, a compound or a complex sentence? **(1)**

Because the wax is left behind, the bird keeps helping.

1.14 Synonyms. Write down a word that means the same as the underlined word. **(1)**

The behaviour is <u>remarkable</u>.

1.15 Sentence errors. Rewrite the sentence and correct the error. **(2)**

The bird and the hunter helps each other.

1.16 Pronouns. Write down the DEMONSTRATIVE pronoun in the sentence below. **(1)**

This is the biggest hive in the forest.

1.17 Pronouns. Fill in the correct INTERROGATIVE pronoun. **(1)**

_____ found the hive first: the bird or the hunter?

1.18 Abbreviations. Write out the words this abbreviation stands for. **(1)**

a.m.

1.19 Direct and indirect speech. Rewrite the sentence in INDIRECT (reported) speech. **(1)**

The hunter said, "I hear the bird."

1.20 Figurative language. Is the sentence below a SIMILE or a METAPHOR? **(1)**

Her voice was music to his ears.

1.21 Active and passive voice. Rewrite the sentence in the PASSIVE voice. **(1)**

The bird finds the hive.

1.22 Prefixes. Add a PREFIX to the word so that it means the opposite. **(1)**

happy

1.23 Tenses. Rewrite the sentence in the PAST tense. **(1)**

The team travels to the tournament every winter.

1.24 Articles. Fill in the correct article: a, an or the. **(1)**

The honeyguide is _____ unusual bird.

1.25 Tenses. Rewrite the sentence in the simple PRESENT tense. **(1)**

The bird called loudly.

Question 2

2 Literature: folktale

15 marks

Read the folktale below and answer the questions that follow.

Why Tortoise Carries His House

1. Long ago, Tortoise had no shell. He lived in a grass hut beside the river, and he loved visitors. But Tortoise was greedy, and whenever there was food he ate the most.

2. One year the animals planned a feast at the top of the hill. "Let us not tell Tortoise," said Hare, "or there will be nothing left for the rest of us."

3. But Tortoise heard them. He was so afraid of missing the food that he picked up his hut, put it on his back and walked all night. When the animals arrived in the morning, Tortoise was already sitting at the table.

4. The animals were so angry that they said, "From today you will carry your house wherever you go, so that you are never early and never late."

5. And that is why Tortoise still carries his house on his back.

Total words: 143

2.1 Where did Tortoise live at first? **(1)**

2.2 Name TWO of Tortoise's character traits, and give evidence for ONE of them. **(2)**

2.3 Why did the animals not want to tell Tortoise about the feast? **(2)**

2.4 How did Tortoise get to the feast before the others? **(2)**

2.5 What punishment did the animals give Tortoise? **(2)**

2.6 This story is a FOLKTALE. Name TWO features of a folktale that you find in it. **(2)**

2.7 What lesson does the story teach? **(2)**

2.8 Do you think the punishment was fair? Give a reason. **(2)**

Question 3

3 Literature: poem

12 marks

Read the poem below and answer the questions that follow.

Load-shedding

1. When the lights go out at seven
2. and the fridge stops its hum,
3. we find the candles in the drawer
4. and wait for dark to come.

5. My brother tells a ghost story,
6. the dog sleeps on my feet;
7. the street is quiet as a church —
8. and the dark is strangely sweet.

3.1 What happens at seven o'clock? **(1)**

3.2 Quote ONE example of onomatopoeia and say what sound it imitates. **(2)**

3.3 Identify the figure of speech in "quiet as a church" and explain it. **(2)**

3.4 Name TWO things the family does when the lights go out. **(2)**

3.5 Which lines rhyme in each verse? **(2)**

3.6 "and the dark is strangely sweet" — why is "strangely" a good word to use here? **(3)**

Question 4 Transactional writing

4 Transactional writing: e-mail

16 marks

4.1 You attended the Grade 7 Career Day. Write an e-mail of 110 to 120 words to the organisers at info@careerday.co.za. Thank them, tell them which talk was most useful to you and why, and suggest ONE career that should be added next year. **(16)**

PLANNING (this block is not marked)

How your writing is marked	Marks
Format — To, Subject, greeting, closing, your name	4
Content — thanks, the most useful talk and why, one suggestion	6
Language — polite register, correct tense, clear sentences	4
Spelling and punctuation	2

Writing

5 Writing

14 marks

Choose ONE of the topics below and write 130 to 180 words in 3 to 5 paragraphs. Plan in the block first.

5.1 Write about ONE of the following: **(14)**

1. **A choice I had to make**
2. **The person I look up to**
3. **A day that changed my mind**

Topic I chose: _____

PLANNING (this block is not marked)

How your writing is marked	Marks
Content — the idea is developed and interesting	6
Language — varied sentences, good word choice	4
Structure — clear paragraphs and an ending	2
Spelling and punctuation	2

Total **87 marks**



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