English FAL · Grade 5

Language and Writing

Term 3–4 | 6 questions | CAPS-aligned

TOTAL 73 MARKS

NAME AND SURNAME _____ CLASS _____ DATE _____

Instructions

1. This question paper consists of SIX questions. Answer ALL of them.
2. Answer all the questions on the question paper itself.
3. In Question 1, spelling must be correct for the mark to be awarded.
4. Questions 5 and 6: plan your writing in the planning block before you start.
5. Write neatly and legibly. Work that cannot be read will not be marked.

Question	Content of the question	Marks	Obtained
1	Language and conventions	20	
2	News report	8	
3	Dialogue	9	
4	Story	11	
5	Poster	10	
6	Writing	15	
	Total	73	
	Percentage		%

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Section A Language

1 Language and conventions

20 marks

Read the extract below. Then answer the questions that follow. Each question gives its own sentence. Remember that spelling is important in this section.

The Cape fur seal is the largest seal in Africa. A full-grown male can weigh as much as three hundred kilograms, which is heavier than four adult men standing together.

Total words: 30

1.1 Plurals. Write the underlined word in the plural. **(1)**

The colony was very noisy.

1.2 Adjectives. Write down the adjective in the sentence below. **(1)**

The seals lay in untidy heaps on the rocks.

1.3 Adverbs. Write down the adverb in the sentence below. **(1)**

The seal swam quickly past the boat.

1.4 Comparative adjectives. Write the correct form of the word in brackets. **(1)**

A seal swims _____ than most fish. (fast)

1.5 Pronouns. Write down the pronoun in the sentence below. **(1)**

They hunt at night and return at sunrise.

1.6 Possessive pronouns. Replace the underlined words with ONE possessive pronoun. **(1)**

This pup is her pup.

1.7 Demonstrative pronouns. Choose the correct word. **(1)**

Look at _____ seals on the rocks over there! (this / those)

1.8 Direct speech. Rewrite the sentence. Add inverted commas and the other punctuation. **(1)**

the guide said the seals are hungry

1.9 Reported speech. Write the sentence in REPORTED speech. **(1)**

Thabo said, "I can see a pup."

1.10 Simple past tense. Rewrite the sentence in the simple past tense. **(1)**

The seal swims past the rocks.

1.11 Present progressive. Rewrite the sentence in the present progressive (-ing) form. **(1)**

The seal swims after the fish.

1.12 Tenses. Rewrite the sentence below in the FUTURE tense. **(1)**

The class visits the museum.

1.13 Negative form. Rewrite the sentence in the NEGATIVE. **(1)**

He likes fish.

1.14 Passive voice. Rewrite the sentence in the PASSIVE voice. Start with "The fish". **(1)**

The seal caught the fish.

1.15 Modals. Choose the correct word to ask for permission. **(1)**

_____ I go to the beach with Sipho, please? (Can / May)

1.16 Prepositions. Fill in the correct preposition. **(1)**

The bird sat _____ the branch.

1.17 Articles. Fill in "a", "an" or "the". **(1)**

She saw _____ owl in the tree.

1.18 Connecting words. Join the two sentences with the word in brackets. **(1)**

I was hungry. I ate. (so)

1.19 Prefixes. Add a PREFIX to the underlined word to make it mean the opposite. **(1)**

Seals are <u>able</u> to walk fast on land.

1.20 Dictionary skills. Write the words in ALPHABETICAL order. **(1)**

star · sand · sun

News Report

2 News report

8 marks

Read the news report below and answer the questions that follow.

Taxi driver returns a bag of school books

1. A taxi driver in Khayelitsha drove back to a school on Monday to return a bag a learner had left on his seat.

2. The bag held nine library books and a maths workbook.

3. "The books had the school's stamp in them," says the driver, Mr Dlamini. "So I knew where to go."

4. The learner, who is in Grade 5, had not yet told her teacher that the bag was gone.

5. The school gave Mr Dlamini a card signed by her whole class.

Total words: 82

2.1 What was in the bag? **(1)**

2.2 Where had the learner left the bag? **(1)**

2.3 How did the driver know which school to go to? **(2)**

2.4 Name TWO things in the layout of a news report that are different from a story. **(2)**

2.5 A news report puts the most important fact first. What is that fact here? **(2)**

Dialogue

3 Dialogue

9 marks

Read the dialogue below and answer the questions that follow.

At the school office

1. MRS NAIDOO: You are late again, Lerato. This is the third time this week.

2. LERATO: I know, Ma'am. The taxi did not come.

3. MRS NAIDOO: Which taxi do you take?

4. LERATO: The one from Delft. It usually comes at half past six.

5. MRS NAIDOO: And this morning?

6. LERATO: It came at ten past seven. We waited at the corner.

7. MRS NAIDOO: Is there another taxi?

8. LERATO: There is an earlier one, but it is full by the time it reaches us.

9. MRS NAIDOO: Then I will write a note for your teacher. But come and tell me on the day, not the day after.

Total words: 104

3.1 How many times has Lerato been late this week? **(1)**

3.2 What reason does she give? **(2)**

3.3 Why can Lerato not take the earlier taxi? **(2)**

3.4 Mrs Naidoo starts by scolding Lerato and ends by helping her. What changed? **(2)**

3.5 Lerato's teacher asks her why she is late. Write TWO lines of dialogue: one for the TEACHER and one for LERATO. Set them out like the dialogue above. **(2)**

4 Story

11 marks

Read the story below and answer the questions that follow.

The Puppy under the Car

1. On Saturday morning Sipho and his cousin Ayanda walked to the shop to buy bread. On the way home they heard a soft crying sound under a parked car.

2. Ayanda bent down. "Look, Sipho! It's a puppy," she whispered. "It is shaking."

3. The little brown puppy had a red collar, but there was no name on it. Sipho picked it up carefully. "We can't leave it here," he said. "A car could drive over it."

4. They knocked on doors in the street, but nobody knew the puppy. At last an old man said, "I saw a girl putting up a poster at the spaza shop yesterday."

5. The children ran back to the shop. There, on the wall, was a poster: LOST – small brown puppy with a red collar. Please phone Zinhle.

6. An hour later Zinhle hugged her puppy and cried with joy. "Thank you!" she said. "You are the kindest people in the whole street."

Total words: 156

4.1 Where were Sipho and Ayanda going on Saturday morning? **(1)**

4.2 What did they hear under the parked car? **(1)**

4.3 Give TWO details that describe the puppy. **(2)**

4.4 Why did Sipho say they could not leave the puppy there? **(1)**

4.5 Write down the exact words that the old man says. **(1)**

4.6 How can you tell which words in a story are SPOKEN words? Give TWO clues. **(2)**

4.7 Number these events 1 to 4 in the order they happened: Zinhle hugs her puppy · The children hear a crying sound · They see the poster at the shop · They knock on doors **(2)**

4.8 What is the main message of this story? **(1)**

Transactional Writing

5 Poster

10 marks

5.1 Your class is holding a BEACH CLEAN-UP to protect the seals and sea birds. Design a POSTER for the clean-up in the box below. Use 20 to 40 words. Use this information: Saturday 15 November · 08:00 · meet at the main beach parking area · bags and gloves supplied. Your poster must have a heading, all the information, ONE sentence that makes people want to come, and at least ONE picture. **(10)**

How your writing is marked	Marks
Heading — short, big and clear	2
Information — date, time, place and what is supplied	2
One sentence that makes people want to come	2
Picture and design — colour, different letter sizes, neat layout	2
Spelling and punctuation	2

Writing

6 Writing

15 marks

Choose ONE of the topics below and write 100 to 120 words (3 short paragraphs). Plan in the block first.

6.1 Write about ONE of the following: **(15)**

Use this frame. Paragraph 1: Who? Where? When? (Start: One day ...) Paragraph 2: What happened or went wrong? Write at least TWO lines that people SAY, in inverted commas. Paragraph 3: How did it end? How did you / the people feel?

1. A day I will remember (a true story about you)

2. The puppy that followed me home

3. Lost at the beach

How your writing is marked	Marks
Content — follows the frame (beginning, problem, ending)	5
Dialogue — at least TWO lines of direct speech with inverted commas	3
Language — correct sentences, past tense, connecting words (then, but, because)	4
Spelling and punctuation	2
Neatness and length	1
Marks for writing	15

Topic I chose: _____

PLANNING (this block is not marked)

Total **73 marks**



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