English FAL · Grade 5

Memorandum · Term 3–4

TOTAL
73
MARKS

Marking guidelines

1. Award the full mark for a correct answer, even if the learner words it differently.
2. Accept answers written in full sentences or as single words, unless the question asks for a sentence.
3. Each item's own note says how its marks are split; follow it where it differs from this list.
4. Where a question tests spelling or punctuation, it must be correct for the mark to be awarded.
5. Where a question is marked against a rubric, mark against that rubric and not word by word.
6. Do not deduct marks for handwriting, provided the answer can be read.

Question	Answer	Marks	Marking note
QUESTION 1 · Language and conventions · 20 marks			
1.1	colonies	**1**	*Spelling must be correct.*
1.2	untidy	**1**	
1.3	quickly	**1**	
1.4	faster	**1**	
1.5	They	**1**	
1.6	hers	**1**	
1.7	those	**1**	
1.8	The guide said, "The seals are hungry."	**1**	*Inverted commas, comma and both capitals needed.*
1.9	Thabo said (that) he could see a pup.	**1**	*'he' and 'could' both needed.*
1.10	The seal swam past the rocks.	**1**	
1.11	The seal is swimming after the fish.	**1**	
1.12	The class will visit the museum.	**1**	
1.13	He does not like fish.	**1**	
1.14	The fish was caught by the seal.	**1**	

Question	Answer	Marks	Marking note
1.15	May	**1**	
1.16	on	**1**	*Accept any other correct preposition, e.g. in, under, near, above.*
1.17	an	**1**	
1.18	I was hungry, so I ate.	**1**	
1.19	unable	**1**	
1.20	sand; star; sun	**1**	
QUESTION 2 · News report · 8 marks			
2.1	Nine library books and a maths workbook.	**1**	
2.2	On the taxi driver's seat.	**1**	
2.3	The books had the school's stamp in them (1), which told him where they came from (1).	**2**	
2.4	A headline in big/bold letters; the most important fact comes first; short paragraphs; quotations from real people; real names, places and dates.	**2**	*Any two. 1 mark each.*
2.5	That a taxi driver drove back to a school to return a learner's bag of books.	**2**	
QUESTION 3 · Dialogue · 9 marks			
3.1	Three times.	**1**	
3.2	The taxi did not come on time (1) — it arrived at ten past seven instead of half past six (1).	**2**	
3.3	There is an earlier taxi (1), but it is already full by the time it reaches her stop (1).	**2**	
3.4	She asked questions and found out the lateness was not Lerato's fault (1), so she wrote a note instead of punishing her (1).	**2**	
3.5	Own lines, e.g. TEACHER: Why are you late, Lerato? / LERATO: The taxi came late, Ma'am. Mrs Naidoo wrote you a note.	**2**	*1 per line: speaker's name in capitals + colon, no inverted commas, and the words fit the situation.*
QUESTION 4 · Story · 11 marks			
4.1	To the shop, to buy bread.	**1**	

Question	Answer	Marks	Marking note
4.2	A soft crying sound (a puppy crying).	**1**	
4.3	Little/small; brown; red collar; no name on the collar; shaking.	**2**	*Any two. 1 mark each.*
4.4	A car could drive over it.	**1**	
4.5	"I saw a girl putting up a poster at the spaza shop yesterday."	**1**	*The words alone, with or without inverted commas.*
4.6	They are inside inverted commas (1); words like said / whispered show who is speaking (1).	**2**	
4.7	1 = The children hear a crying sound; 2 = They knock on doors; 3 = They see the poster at the shop; 4 = Zinhle hugs her puppy.	**2**	*2 = all four correct; 1 = two correct.*
4.8	It is good to help others / be kind, even to a small animal.	**1**	*Any sensible message about kindness or helping.*
QUESTION 5 · Poster · 10 marks			
5.1	Mark against the rubric printed with the question.	**10**	*Information: 2 = all four facts, 1 = two or three. Do not mark drawing skill.*
QUESTION 6 · Writing · 15 marks			
6.1	Mark against the rubric in the question paper: Content 5, Dialogue 3, Language 4, Spelling and punctuation 2, Neatness and length 1. All topics are equally valid.	**15**	*Topic 1 is a personal recount, topics 2 and 3 are stories; all must follow the frame and include dialogue.*

Total **73 marks**



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