# English FAL · Grade 4

Language and Writing

Term 3–4 | 6 questions | CAPS-aligned

TOTAL 78 MARKS

NAME AND SURNAME _____ CLASS _____ DATE _____

## Instructions

1. Read all the questions carefully before you begin to write.
2. Answer all the questions on the question paper itself.
3. Where a question asks for FULL sentences, answer in full sentences; otherwise a short answer is enough.
4. Where a question tests spelling or punctuation, it counts towards the mark.
5. Where a planning block is given, plan your writing in it before you start.
6. Write neatly and legibly. Work that cannot be read will not be marked.

| Question | Content of the question | Marks | Obtained |
|---|---|---|---|
| 1 | Language and conventions | 20 | |
| 2 | Story with dialogue | 12 | |
| 3 | Dialogue | 10 | |
| 4 | Diary entry | 11 | |
| 5 | Poster | 10 | |
| 6 | Writing | 15 | |
| | **Total** | 78 | |
| | **Percentage** | | % |

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## Section A Language

### 1 Language and conventions

20 marks

*Read the extract below and then answer the questions that follow. Remember that spelling is important in this section.*

The honey badger is one of the bravest animals in Africa. It is not big — an adult is about the size of a medium-sized dog — but it is not afraid of anything.

**Total words: 34**

**1.1** Plurals. Write the underlined word in the plural. **(1)**

**The badger hides behind a <u>bush</u>.**

**1.2** Direct speech. Rewrite the sentence. Add inverted commas (quotation marks) and the other punctuation. **(1)**

**the farmer said the badger opened my gate**

**1.3** Reported speech. Write the sentence in REPORTED speech. **(1)**

**The farmer said, "I am tired."**

**1.4** Punctuation. Add the correct punctuation mark at the end. **(1)**

**What a brave animal the honey badger is**

**1.5** Commas. Rewrite the sentence and add the missing commas. **(1)**

**It eats snakes mice insects and fruit.**

**1.6** Present progressive. Rewrite in the present progressive (-ing) form. **(1)**

**The badger digs a hole.**

**1.7** Concord. Choose the correct word. **(1)**

**Honey badgers _____ very clever. ( is / are )**

---

**1.8** Future tense. Rewrite the sentence using "will". **(1)**

**The badger climbs the tree.**

---

**1.9** Modals. Choose the correct word. **(1)**

**A honey badger _____ turn around inside its own skin. ( can / may )**

---

**1.10** Demonstrative pronouns. Choose the correct word. **(1)**

**Look at _____ bees! ( this / these )**

---

**1.11** Pronouns. Replace the underlined words with ONE pronoun. **(1)**

**Even lions leave <u>honey badgers</u> alone.**

---

**1.12** Prepositions. Choose the correct preposition. **(1)**

**The badger climbed _____ the tree to reach the beehive. ( up / during )**

---

**1.13** Comparative adjectives. Write the correct form of the word in brackets. **(1)**

**A lion is _____ than a honey badger. ( big )**

---

**1.14** Connecting words. Complete the sentence with either ... or. **(1)**

**The badger will eat _____ a snake _____ a mouse.**

---

**1.15** Phrasal verbs. Choose the correct word. **(1)**

**The badger tried to get _____ of the cage. ( out / up )**

---

**1.16** Compound words. Join the two words to make ONE word. **(1)**

**bee + hive**

---

**1.17** Suffixes. Add -less to make a word that means “without fear”. **(1)**

**fear**

---

**1.18** Homonyms. Choose the correct word. **(1)**

**The bee sat on a yellow _____. ( flour / flower )**

---

**1.19** Apostrophes. Rewrite the words to show ownership. **(1)**

**the skin of the badger**

---

**1.20** Dictionary skills. Write the words in ALPHABETICAL order. **(1)**

**snake · honey · badger · lion**

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## 2 Story with dialogue

12 marks

*Read the story below and answer the questions that follow.*

**Thabo's Kite**

**1.** On Saturday morning Thabo and his little sister Lindi took their new kite to the beach at Hartenbos. The wind was strong and the sky was clear.

**2.** "Hold the string tightly," Thabo told Lindi. "Don't let go!"

**3.** Lindi held on with both hands, but a big gust of wind pulled the string out of her fingers. The kite flew away over the sand dunes.

**4.** Lindi started to cry. "I'm sorry, Thabo. It was my fault," she said.

**5.** Thabo was cross, but then he looked at his sister's sad face. "It's not your fault. The wind was too strong," he said kindly.

**6.** Just then an old fisherman walked towards them. He was carrying a red and yellow kite. "Is this yours?" he asked with a smile. "It landed right next to my fishing rod!"

**7.** Thabo and Lindi laughed. "Thank you, sir!" they shouted together.

**Total words: 143**

**2.1** Where did Thabo and Lindi fly their kite? **(1)**

**2.2** Why did the kite fly away? **(2)**

**2.3** How did Thabo feel at first, and why did he change? **(2)**

**2.4** Write down the exact words that Lindi says in paragraph 4. **(1)**

**2.5** How can you tell which words in a story are SPOKEN words? Give TWO clues. **(2)**

**2.6** Write this sentence in REPORTED speech: "Is this yours?" the fisherman asked. **(2)**

**2.7** Number these events 1 to 4 in the order they happened: Lindi cries · The fisherman brings the kite · They take the kite to the beach · The wind pulls the string away **(2)**

Dialogue

## 3 Dialogue

10 marks

*Read the dialogue below and answer the questions that follow.*

**At the bicycle shop**

**1.** MR PILLAY: Good morning. What is wrong with the bicycle?

**2.** AMAHLE: The chain comes off when I go up a hill.

**3.** MR PILLAY: Only up a hill?

**4.** AMAHLE: Yes. On a flat road it is fine.

**5.** MR PILLAY: How old is the bicycle?

**6.** AMAHLE: It was my brother's. He got it in Grade 5 and he is in high school now.

**7.** MR PILLAY: Then the chain is stretched. I can shorten it today.

**8.** AMAHLE: How much will it cost?

**9.** MR PILLAY: Forty rand. Come back at four o'clock.

**Total words: 88**

**3.1** What is wrong with Amahle's bicycle? **(1)**

**3.2** When does the problem happen, and when does it not? **(2)**

**3.3** How do we know the bicycle is old? **(2)**

**3.4** Why does Mr Pillay ask how old the bicycle is? **(2)**

**3.5** Name ONE way you can tell this is a dialogue and not a story. **(1)**

**3.6** Amahle comes back at four o'clock. Write TWO more lines for the dialogue: one for AMAHLE and one for MR PILLAY. Use the same layout. **(2)**

Diary Entry

## 4 Diary entry

11 marks

*Read the diary entry below and answer the questions that follow.*

**From Kayla's diary**

**1.** Thursday, 8 August

**2.** I was supposed to run the 800 m today and I came last.

**3.** Not last by a little. Last by half a lap. The girl who won had already finished and was drinking water while I was still on the back straight.

**4.** The thing is, I nearly did not enter at all. Three weeks ago I could not run one lap without stopping. Today I ran two without stopping once.

**5.** Coach Mabaso said the only person I was racing was the one I was three weeks ago. I think I understand what he meant now.

**6.** I am entering again next term.

**Total words: 104**

**4.1** On what date was this written? **(1)**

**4.2** Where did Kayla come in the race? **(1)**

**4.3** What could she not do three weeks ago? **(2)**

**4.4** What did she manage to do today? **(1)**

**4.5** Name TWO things that show this is a diary and not a story. **(2)**

**4.6** Kayla wants to ask Coach Mabaso if she may enter the race again next term, but he is not at school. Write a short MESSAGE (20 to 30 words) to him. Remember: who it is to, what you want, and your name at the end. **(4)**

## 5 Poster

10 marks

**5.1** Your school is holding a FUN RUN to raise money for the library. Design a POSTER for the fun run in the box below. Use 20 to 40 words. Use this information: Saturday 14 November · 08:00 · school sports field · R20 per runner. Your poster must have a heading, all the information, ONE sentence that makes people want to come, and at least ONE picture. **(10)**

| How your writing is marked | Marks |
|---|---|
| Heading — short, big and clear | 2 |
| Information — date, time, place and cost | 2 |
| One sentence that makes people want to come | 2 |
| Picture and design — colour, different letter sizes, neat layout | 2 |
| Spelling and punctuation | 2 |

## 6 Writing

15 marks

*Choose ONE of the topics below and write a story of 50 to 70 words (2 or 3 short paragraphs). Plan in the block first.*

**6.1** Write about ONE of the following: **(15)**

*Use this frame. Paragraph 1: Who? Where? When? (Start: One day ...) Paragraph 2: What went wrong? Write at least TWO lines that people SAY, in inverted commas. Paragraph 3: How did it end? How did the people feel?*

### 1. The day our dog ran away

### 2. A surprise at the beach

### 3. The lost key

Topic I chose: _____

### PLANNING (this block is not marked)

| How your writing is marked | Marks |
|---|---|
| Content — the story follows the frame (beginning, problem, ending) | 5 |
| Dialogue — at least TWO lines of direct speech with inverted commas | 3 |
| Language — correct sentences, past tense, connecting words (then, but, because) | 4 |
| Spelling and punctuation | 2 |
| Neatness and length | 1 |

**Total** **78 marks**



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