English FAL · Grade 4

Memorandum · Term 3–4

TOTAL
78
MARKS

Marking guidelines

1. Award the full mark for a correct answer, even if the learner words it differently.
2. Accept answers written in full sentences or as single words, unless the question asks for a sentence.
3. Each item's own note says how its marks are split; follow it where it differs from this list.
4. Where a question tests spelling or punctuation, it must be correct for the mark to be awarded.
5. Where a question is marked against a rubric, mark against that rubric and not word by word.
6. Do not deduct marks for handwriting, provided the answer can be read.

Question	Answer	Marks	Marking note
QUESTION 1 · Language and conventions · 20 marks			
1.1	bushes	**1**	
1.2	The farmer said, "The badger opened my gate."	**1**	*Inverted commas, comma and capitals needed.*
1.3	The farmer said (that) he was tired.	**1**	*Pronoun "he" needed. Accept "is".*
1.4	!	**1**	
1.5	It eats snakes, mice, insects and fruit.	**1**	
1.6	The badger is digging a hole.	**1**	
1.7	are	**1**	
1.8	The badger will climb the tree.	**1**	
1.9	can	**1**	
1.10	these	**1**	
1.11	them	**1**	
1.12	up	**1**	
1.13	bigger	**1**	

Question	Answer	Marks	Marking note
1.14	either … or	**1**	
1.15	out	**1**	
1.16	beehive	**1**	
1.17	fearless	**1**	
1.18	flower	**1**	
1.19	the badger's skin	**1**	
1.20	badger, honey, lion, snake	**1**	*All four correct for the mark.*
QUESTION 2 · Story with dialogue · 12 marks			
2.1	On the beach at Hartenbos.	**1**	
2.2	A big gust of wind (1) pulled the string out of Lindi's fingers (1).	**2**	
2.3	He was cross (1); then he saw his sister's sad face / she was crying (1).	**2**	
2.4	"I'm sorry, Thabo. It was my fault."	**1**	*The words alone, with or without inverted commas.*
2.5	They are inside inverted commas (1); words like said / asked / shouted / told show who is speaking (1).	**2**	
2.6	The fisherman asked (them) if/whether it was theirs.	**2**	*1 = if/whether and no question mark; 1 = "it was theirs".*
2.7	1 = They take the kite to the beach; 2 = The wind pulls the string away; 3 = Lindi cries; 4 = The fisherman brings the kite.	**2**	*2 = all four correct; 1 = two or three correct.*
QUESTION 3 · Dialogue · 10 marks			
3.1	The chain comes off when she goes up a hill.	**1**	
3.2	It happens when she rides up a hill (1); on a flat road the bicycle is fine (1).	**2**	
3.3	It belonged to her brother (1), who got it in Grade 5 and is now in high school (1).	**2**	
3.4	The age tells him why the chain slips (1) — an old chain stretches (1).	**2**	

Question	Answer	Marks	Marking note
3.5	Each speaker's name is written before what they say / there are no words like “he said”.	**1**	
3.6	Own lines, e.g. AMAHLE: Is my bicycle ready? / MR PILLAY: Yes, the chain is fixed. That will be forty rand.	**2**	*1 per line: name + colon, makes sense in the situation.*
QUESTION 4 · Diary entry · 11 marks			
4.1	Thursday, 8 August.	**1**	
4.2	Last.	**1**	
4.3	She could not run one lap without stopping.	**2**	
4.4	She ran two laps without stopping once.	**1**	
4.5	It starts with a date; it is written in the first person (“I”); it is about one particular day; it records the writer's own feelings.	**2**	
4.6	Own message, e.g. Dear Coach Mabaso, May I enter the 800 m again next term? I will keep training every day. Thank you, Kayla.	**4**	*1 = addressed to Coach Mabaso; 1 = clear request; 1 = own name at the end; 1 = 20–30 words, spelling and punctuation.*
QUESTION 5 · Poster · 10 marks			
5.1	Mark against the rubric printed with the question.	**10**	*Information: 2 = all four facts, 1 = two or three. Do not mark drawing skill.*
QUESTION 6 · Writing · 15 marks			
6.1	Mark against the rubric in the question paper: Content 5, Dialogue 3, Language 4, Spelling and punctuation 2, Neatness and length 1. All topics are equally valid.	**15**	

Total **78 marks**



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