English Home Language · Grade 7

Language and Writing

TOTAL 90 MARKS

Term 3–4 | 5 questions | CAPS-aligned

NAME AND SURNAME _____ CLASS _____ DATE _____

Instructions

1. This question paper consists of FIVE questions. Answer ALL of them.
2. Answer all the questions on the question paper itself.
3. Question 1: spelling must be correct for the mark to be awarded.
4. Questions 2 and 3: answer in FULL sentences unless the question says otherwise.
5. Write neatly and legibly. Work that cannot be read will not be marked.
6. Questions 4 and 5: plan your writing in the planning block before you start.

Question	Content of the question	Marks	Obtained
1	Language Structures and Conventions	30	
2	Literature: poetry	16	
3	Literature: drama	10	
4	Transactional writing: agenda and minutes	16	
5	Writing	18	
	Total	90	
	Percentage		%

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Question 1

1 Language Structures and Conventions

30 marks

Read the newspaper article "Library hours cut – readers left out in the cold" below and answer the questions. Remember that spelling counts in this section.

From next month, the Bergview public library will open only three days a week. The municipality says the change will save R180 000 a year. Residents are furious. "Where are our children supposed to do their homework – on the pavement?" asked Mrs Thandi Dlamini, a pensioner who volunteers at the library. Council spokesperson Mr Pieter Swart said the decision had been taken "with a heavy heart". Sadly, the council has once again chosen to save money at the expense of young people. A petition with 2 000 signatures will be handed to the mayor on Friday.

Total words: 97

1.1 Fact and opinion. Is each statement a FACT or an OPINION? **(2)**

(a) The municipality says the change will save R180 000 a year. (b) Sadly, the council has once again chosen to save money at the expense of young people.

1.2 Writer's viewpoint. Is the writer of the article NEUTRAL, or on the side of the residents? Quote ONE word or phrase from the second-last sentence to support your answer. **(2)**

1.3 Emotive language. Write down the word in the third sentence of the article that shows strong emotion. **(1)**

1.4 Rhetorical questions. Mrs Dlamini asks a RHETORICAL question. Why does she use it? **(1)**

1.5 Direct and indirect speech. Rewrite in indirect (reported) speech. **(2)**

Mr Swart said, "We will look at the decision again in March."

1.6 Active and passive voice. Rewrite the sentence in the passive voice. **(2)**

Residents signed the petition.

1.7 Sentence errors. Rewrite the sentence and correct the error. **(2)**

Neither the letters nor the meeting were important to her.

1.8 Figures of speech. Identify the figure of speech in the underlined phrase. **(1)**

She was writing into a hole in the ground.

1.9 Nouns. What kind of noun is the underlined word? **(1)**

Her kindness asked for nothing in return.

1.10 Degrees of comparison. Complete the missing form. **(1)**

important — more important — _____

1.11 Synonyms. Write down a word that means the same as the underlined word. **(1)**

The letters ran to four pages.

1.12 Prefixes and suffixes. Write down the SUFFIX in the word below. **(1)**

kindness

1.13 Sentence types. Join the two simple sentences below into ONE complex sentence. **(2)**

She posted the letter. She walked home.

1.14 Prepositions. Fill in the correct preposition. **(1)**

The decision rests _____ the principal.

1.15 Pronouns. Write down the INDEFINITE pronoun in the sentence below. **(1)**

Nobody from the council attended the meeting.

1.16 Pronouns. Write down the REFLEXIVE pronoun in the sentence below. **(1)**

The residents organised the petition themselves.

1.17 Relative clauses. Join the two sentences with a RELATIVE pronoun. **(2)**

Mrs Dlamini is a pensioner. She volunteers at the library.

1.18 Collective nouns. Complete the collective noun. **(1)**

a _____ of thieves

1.19 Auxiliary and modal verbs. Write down the MODAL verb in the sentence below. **(1)**

The library might open on Saturdays again.

1.20 Clauses. Write down the ADVERBIAL CLAUSE in the sentence below. **(1)**

The petition will be handed over when the mayor returns.

1.21 Negation. Rewrite the sentence in the negative form. **(1)**

She always arrives on time.

1.22 Punctuation. Why does the writer use an ELLIPSIS (...) in the sentence below? **(1)**

The mayor promised an answer by Friday ... but Friday came and went.

1.23 Stereotypes. Which sentence is a STEREOTYPE? Write A or B. **(1)**

A Some teenagers use the library after school. B Teenagers never read books.

Question 2

2 Literature: poetry

16 marks

Read the poem below and answer the questions that follow.

Taxi Rank at Dawn

1. The rank wakes up before the sun,

2. a yawn of engines, one by one;

3. the hawkers stack their oranges high

4. like little suns against the sky.

5. A gaatjie sings the routes aloud —

6. "Town! Town!" — above the shuffling crowd;

7. the minibuses, white and proud,

8. nose forward through the morning cloud.

9. And I, with homework on my knee,

10. wait for the one that carries me,

11. while all the city, wide awake,

12. begins the journeys it must make.

Glossary: gaatjie — the conductor of a minibus taxi, who calls out the routes and collects the fares.

2.1 At what time of day is the poem set? **(1)**

2.2 Identify the figure of speech in "like little suns against the sky" and explain it. **(2)**

2.3 "a yawn of engines" — name the figure of speech and say what it suggests. **(2)**

2.4 The poet says that the gaatjie "sings" the routes. What does the word "sings" suggest about the way he calls them out? **(1)**

2.5 Why is "Town! Town!" written in inverted commas and with exclamation marks? **(2)**

2.6 What is the rhyme scheme of stanza 1? Name it. **(2)**

2.7 Who is the speaker, and what is he or she doing? **(2)**

2.8 Explain the last two lines in your own words. **(2)**

2.9 Does the poet show the taxi rank in a positive or a negative way? Give a reason from the poem. **(2)**

Question 3

3 Literature: drama

10 marks

Read the extract from a one-act play below and answer the questions that follow.

The Missing Trophy

[A school storeroom, late on a Friday afternoon. Cardboard boxes and a broken chair. THABO is digging through a box. LIZE runs in, out of breath.]

LIZE: (whispering) Thabo! Mr Naidoo is coming down the passage!

THABO: (without looking up) Then help me look. The trophy was in this box at break. I saw it.

LIZE: You also "saw" a ghost in the science lab last year.

THABO: (stops and glares at her) That was different.

[Footsteps. MR NAIDOO appears in the doorway with a bag.]

MR NAIDOO: (calmly) Looking for something, you two?

LIZE: (quickly) No, sir! We were just … tidying.

MR NAIDOO: (raising an eyebrow) Tidying. On a Friday. (He lifts a gold trophy out of his bag.) I took it to be engraved. It has the team's name on it now.

THABO: (sinking onto the broken chair, which wobbles) So nobody stole it?

MR NAIDOO: Nobody stole it. But somebody is going to put these boxes back.

[LIZE and THABO look at each other. The lights fade.]

3.1 Where does this scene take place? **(1)**

3.2 What do we call the words in brackets, e.g. (whispering)? Give ONE reason why the playwright includes them. **(2)**

3.3 Why is Thabo searching through the box? **(2)**

3.4 "You also "saw" a ghost in the science lab last year." What is Lize suggesting about Thabo, and why is "saw" in inverted commas? **(2)**

3.5 What is the conflict in this scene, and how is it resolved? **(2)**

3.6 What does Thabo's action of "sinking onto the broken chair" show about how he feels? **(1)**

Question 4 Transactional writing

4 Transactional writing: agenda and minutes — 16 marks

4.1 Your class has started a Letter-Writing Club. Use the notes below to write (a) the AGENDA for the club's first meeting and (b) the MINUTES of that meeting. Write 120 to 140 words in total. Use the correct format for each. **(16)**

PLANNING (this block is not marked)

Notes from the meeting: 12 August · 14:00 · Room 12 · Chairperson: Ayesha Khan · Secretary: you · Present: 9 members · Apologies: Sipho Ndlovu · Decided: meet every Tuesday in Room 12 · Club will write letters to the residents of Huis Rustig old-age home · Each member brings R5 for stamps · Next meeting: 19 August · Closed: 14:40

How your writing is marked	Marks
Format of the agenda — heading, date, time, venue, numbered items	4
Format of the minutes — present, apologies, numbered decisions, time closed, signature lines	5
Content — all the notes used correctly; the agenda and the minutes match	4
Language — formal register, past tense in the minutes, spelling and punctuation	3

Writing

5 Writing

18 marks

Choose ONE of the topics below and write 150 to 200 words in 4 to 6 paragraphs. Plan in the block first.

5.1 Write about ONE of the following: **(18)**

1. **The decision I could not undo**
2. **What nobody knows about me**
3. **The last day**

Topic I chose: _____

PLANNING (this block is not marked)

How your writing is marked	Marks
Content — an original idea developed fully	7
Language — deliberate word choice, imagery, varied sentences	5
Structure — clear build to a high point and an ending	4
Spelling and punctuation	2

Total **90 marks**



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