Life Skills (PSW) · Grade 6

Memorandum · Term 3–4

TOTAL
58
MARKS

Marking guidelines

1. Award the full mark for a correct answer, even if the learner words it differently.
2. For case studies, award the mark for any answer that fits the situation and gives a sensible reason.
3. Where a question asks for an opinion or a feeling, mark the reason, not the opinion.
4. Where a question asks for two or more items, award one mark per correct item.
5. Do not deduct marks for spelling, provided the answer can be read.

Question	Answer	Marks	Marking note
QUESTION 1 · Nation-building and national symbols · 8 marks			
1.1	National anthem; the Coat of Arms; Heritage Day (24 September); Freedom Day (27 April)	**4**	*1 mark each.*
1.2	The weapons are laid down, which means peace — the fighting is over. It also shows respect for the country's history and the people who fought for it.	**2**	*1 mark for 'peace' or 'the weapons are laid down', 1 mark for any further sensible meaning.*
1.3	Nation-building means bringing all the people of a country together so that they feel they belong to one nation (1). National symbols such as the flag, the anthem and the coat of arms belong to everyone, so they unite people of different backgrounds and give them pride in the country (1).	**2**	*1 mark for the meaning, 1 mark for how symbols help.*
QUESTION 2 · Personal hygiene · 7 marks			
2.1	1. True 2. False 3. True 4. False	**4**	*1 mark each. Statement 2: teeth must be brushed at least twice a day. Statement 4: a toothbrush, a comb and a face cloth are used by one person only.*
2.2	1 = C; 2 = A; 3 = B (D = ironing your clothes, not used)	**3**	*1 mark each.*

Question	Answer	Marks	Marking note
QUESTION 3 · Case study: Gender stereotyping and sexism · 8 marks			
3.1	A fixed, general idea about what all boys or all girls are like or can do (1). “Girls are too weak for soccer” (1).	**2**	*1 mark for the meaning, 1 mark for the quotation.*
3.2	Any two: the girls feel less important or unwanted and lose confidence; girls may stop playing sport; girls get hurt practising on hard ground; boys learn to look down on girls / think they are better; boys and girls stop trusting or liking each other; arguments and conflict between the teams.	**2**	*Any two. 1 mark each.*
3.3	Share the field on a timetable — for example soccer Monday, Wednesday and Friday; netball Tuesday and Thursday — or give each team an hour every afternoon.	**2**	*1 mark for a practical plan, 1 mark if both teams are treated fairly.*
3.4	Reason (1), any one: it is a gender stereotype — the work has nothing to do with being a boy or a girl; both can learn to do it just as well; Thandi has less time for homework and play while her brother has free time; boys also need to cook and keep a house clean when they are older; one child should not have to do all the work. Job (1), any one: washing or drying the dishes; cooking; sweeping or mopping; making a bed; hanging up the washing; feeding a pet; taking out the rubbish; working in the garden; washing the car.	**2**	*1 mark for the reason, 1 mark for the job. Do not award the second mark for a job the learner describes as only for boys or only for girls.*
QUESTION 4 · Case study: Caring for animals · 7 marks			
4.1	Any two: he is tied to a short chain all day; no water; no shade or shelter; not enough food (he is very thin); his hurt leg is not treated; children throw stones at him.	**2**	*Any two. 1 mark each.*
4.2	Any three: give clean water every day; give enough food; give shelter and shade (a kennel); take the dog to a vet when it is sick or hurt, and for its injections; walk it and let it move freely (do not chain it all day); treat it kindly and never hit it; keep it clean and free of ticks and fleas.	**3**	*Any three. 1 mark each.*
4.3	Organisation/place (1): the SPCA (also accept an animal welfare society, an animal shelter or a vet). Action (1): tell her parents or teacher and ask an adult to report it to the SPCA, who can come and inspect.	**2**	*Do not award the action mark for going into the yard alone to untie or feed the dog.*

Question	Answer	Marks	Marking note
QUESTION 5 · Basic first aid · 8 marks			
5.1	a — scrape a bee sting out sideways with a fingernail or a card (do not squeeze it), wash the place and hold a cold cloth or ice wrapped in a cloth on it. b — get out of the sun, cool the skin with cool (not ice-cold) water or a damp cloth, drink water and put on aloe or after-sun lotion. c — hold ice wrapped in a cloth or a cold pack on it for about 10 minutes and rest the leg. d — call an adult at once and phone the Poison Information Helpline (0861 555 777) or an ambulance (10177 / 112); do not make the child vomit; take the bottle along.	**4**	*1 mark each. For d, the mark needs 'get help / phone'. No mark for 'make the child vomit' or 'give milk' alone.*
5.2	Any two: shout for an adult / ask someone to phone 10177 or 112; let her lean forward and give up to five firm blows between the shoulder blades with the heel of your hand; abdominal thrusts (the Heimlich manoeuvre) if you have been taught; keep going until the sweet comes out or help arrives.	**2**	*1 mark each. Do not accept 'give her water'.*
5.3	Any two: plasters; bandages (also a triangular bandage); sterile gauze or dressings; disposable gloves; scissors; antiseptic; tweezers; cotton wool; burn gel.	**2**	*1 mark each.*
QUESTION 6 · Food hygiene · 6 marks			
6.1	Any two: it is past its "use by" date; it has mould on it; it smells bad or sour; it is slimy or has a strange colour; the tin is swollen, dented or rusty; the packet is torn or open; meat was left out of the fridge.	**2**	*Any two. 1 mark each.*
6.2	Any two: dirty hands; a dirty work surface, board or knife; flies and other insects on the food; coughing or sneezing over food; raw meat or its juices touching other food; food left standing out of the fridge so that the germs grow; dirty water; fruit and vegetables that were not washed; a dirty dishcloth.	**2**	*Any two. 1 mark each.*
6.3	Any two: stomach cramps or stomach ache; vomiting; diarrhoea (a runny tummy); feeling nauseous; a fever; headache; weakness or tiredness.	**2**	*Any two. 1 mark each.*

Question	Answer	Marks	Marking note
QUESTION 7 · First aid and safe food handling · 8 marks			
7.1	Cut — wash with clean water and press with a clean cloth. Burn — hold under cool running water for at least ten minutes (accept 10–20 minutes). Fall — do not move the person, call an adult. Nosebleed — sit upright, lean slightly forward, pinch the soft part of the nose.	**4**	*1 mark each. In EVERY case an adult must also be called.*
7.2	Wash your hands before handling food; keep raw and cooked food apart; keep cold food in the fridge; make sure meat is cooked through; wash vegetables and fruit; do not eat food that is past its date; keep work surfaces clean.	**4**	*1 mark each.*
QUESTION 8 · Caring for people · 6 marks			
8.1	Probably lonely, nervous or afraid of being rejected. She knows nobody and does not know how to start talking.	**2**	*1 mark for the feeling, 1 for the reason.*
8.2	Any respectful sentence, e.g. "I feel bad when we call Tumi stuck-up, because I think she is just shy. Let's ask her to play with us."	**2**	*1 mark for clearly giving Ayanda's view or feeling (an 'I' message), 1 mark for doing it without insults, blame or name-calling.*
8.3	Any sensible answer — for example sit with her, ask if she wants to play, or introduce her to your friends. It shows her someone notices her and makes the first step easier.	**2**	*1 mark for the action, 1 for how it helps.*

Total **58 marks**



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