Social Sciences: Geography · Grade 6

Memorandum · Term 1–2

TOTAL 72 MARKS

Marking guidelines

1. Award the full mark for a correct answer, even if the learner words it differently.
2. For map questions the answer must come from the map or the key.
3. Where a question asks for an opinion, award the mark for any answer with a sensible reason.
4. Where a question asks for two or more items, award one mark per correct item.
5. Do not deduct marks for spelling, provided the answer can be read.

Question	Answer	Marks	Marking note
QUESTION 1 · Map skills · 15 marks			
1.1	The school = A1; The dam = D4	**2**	*1 mark each.*
1.2	North-west. The dam is bottom right (D4) and the school top left (A1) — so upwards (north) and to the left (west).	**2**	*1 mark for the direction, 1 mark for the explanation.*
1.3	The index lists all the places in alphabetical order (1). Next to each place it gives the page number and its position (grid square or latitude/longitude), so you can quickly find the place on the right map (1).	**2**	
1.4	Any three: towns and cities (and the capital); rivers, mountains and other physical features; roads and railways; borders with other provinces or countries; rainfall, temperature or vegetation; population; farming or mining areas; national parks.	**3**	*1 mark each.*
1.5	South Africa = southern; Egypt = northern; Australia = southern	**3**	*1 mark each.*
1.6	The equator is the imaginary line that divides the Earth into a northern and a southern hemisphere. It helps a person say where a place lies and understand why the climate near the equator is warmer.	**3**	*1 mark for the division, 1 for position, 1 for climate.*

Question	Answer	Marks	Marking note
QUESTION 2 · Trade in South Africa and the world · 25 marks			
2.1	A = fruit (oranges); B = wool; C = coal; D = a shipping container	**4**	*1 mark each. B: accept wool or sheep/fleece.*
2.2	Imports are goods a country buys in from another country. Exports are goods a country sells to other countries.	**2**	*1 mark each.*
2.3	Truck, train and ship.	**3**	*1 mark each.*
2.4	The voyage takes about three weeks. Without refrigeration the fruit would spoil in that time and be worth nothing on arrival.	**3**	*1 mark for the long voyage, 1 for spoiling, 1 for the consequence.*
2.5	South Africa's summer falls in Europe's winter, so our fruit is ripe when theirs cannot grow. There is little competition, demand is high, and the farmers get a better price.	**4**	*1 mark for opposite seasons, 1 for little competition, 1 for demand, 1 for price.*
2.6	Deep water where large ships can dock; cranes to load containers; storage space; roads and railway lines running to the harbour; customs officials and an office.	**3**	*Any three. 1 mark each.*
2.7	The containers could not be loaded. The fruit would stand and spoil, the farmers would lose their crop and their income, and the buyers in Europe would buy from another country.	**3**	*1 mark for the delay, 1 for spoiling or loss, 1 for the effect on the farmers.*
2.8	Not every climate suits every crop; certain minerals occur only in certain countries; a country may not have the factories or technology; land and water are limited; some goods are cheaper to import.	**3**	*Any three. 1 mark each.*
QUESTION 3 · From cocoa to chocolate · 8 marks			
3.1	They are roasted; ground; mixed with sugar and milk (to make chocolate).	**2**	*Any two. 1 mark each.*
3.2	Any three: the factory pays for machines, workers, electricity, sugar and milk; transport costs (ships, trucks); packaging and advertising; every business along the way (traders, the factory, the shop) adds its own profit; taxes.	**3**	*1 mark each. The beans (a raw material) become a manufactured product that is worth much more.*
3.3	The cocoa farmer.	**1**	

Question	Answer	Marks	Marking note
3.4	In the factory, by the chocolate company (also accept: the shop) (1). The company turns cheap beans into an expensive product and sells millions of bars all over the world, while the farmer gets only about R1 of the R20 (1).	**2**	*Do not accept 'on the farm'.*
QUESTION 4 · Lines of latitude and longitude · 6 marks			
4.1	They run from east to west (like the equator) and measure how far a place is north or south of the equator.	**2**	*1 mark for the direction, 1 for what they measure.*
4.2	0 degrees (0°).	**1**	
4.3	It is the line of longitude at 0° that runs through Greenwich in England. It divides the Earth into the Eastern and Western Hemispheres.	**2**	*1 mark for 0°/Greenwich, 1 for the division.*
4.4	The Eastern Hemisphere (SA lies east of the Prime/Greenwich Meridian).	**1**	
QUESTION 5 · Trade: raw materials and fair trade · 8 marks			
5.1	A raw material comes from nature and has not been processed yet (wood, iron ore, cotton, milk). A manufactured good is made in a factory from raw materials (furniture, steel, a shirt, cheese).	**2**	*1 mark per kind with an example.*
5.2	Paper; furniture; matches; charcoal; pencils; planks for building.	**2**	*1 mark each.*
5.3	When people or resources are used unfairly to make a profit — for example workers paid too little for long hours, or a forest cut down without replanting.	**2**	*1 mark for unfair use, 1 for an example.*
5.4	The farmer gets a fair price that covers the costs, and often a steady contract. That way her family can live, send her children to school and plant again for the next season.	**2**	*1 mark for the fair price, 1 for the result.*
QUESTION 6 · Scale and the atlas · 10 marks			
6.1	How much smaller the map is than the real area (1); how far a distance on the map is in real life, e.g. 1 cm on the map = 10 km on the ground (1).	**2**	

Question	Answer	Marks	Marking note
6.2	Small-scale: shows a large area with little detail, e.g. a map of the world or of Africa (1). Large-scale: shows a small area with a lot of detail, e.g. a street map of a town (1).	**2**	
6.3	6 × 50 km (1) = 300 km (1).	**2**	*1 mark for the working, 1 for the answer with the unit.*
6.4	A line scale.	**1**	
6.5	The Nile (also accept the Amazon); Mount Everest; the Sahara.	**3**	*1 mark each. The Pacific Ocean is the extra option.*

Total **72 marks**



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