English Home Language · Grade 6

Memorandum · Term 3–4

TOTAL 47 MARKS

Marking guidelines

1. Award the full mark for a correct answer, even if the learner words it differently.
2. Where a question asks for FULL sentences, the answer must be a complete sentence before the mark is awarded.
3. Where a question asks for two or more things, award one mark per correct item.
4. Questions 4 and 5: award marks against the rubric printed with each question, not for exact wording.
5. Questions 1.6 and 3.4: follow the marking note; spelling and punctuation count where the note says so.

Question	Answer	Marks	Marking note
QUESTION 1 · Legend · 8 marks			
1.1	She could sing – she had the most beautiful voice of all the birds.	**1**	
1.2	proud / boasted	**1**	
1.3	The Sun went to sleep anyway (1); the animals shrugged and went home – nobody missed her (1).	**2**	
1.4	Why hadedas make a loud, rough "ha-ha-haaa" cry early in the morning.	**1**	
1.5	Pride comes before a fall / do not think you are more important than you are.	**1**	*Any sensible message about pride or boasting.*
1.6	Own ending, e.g. Hadeda said sorry and sang again the next evening. The animals forgave her, and that is why some birds still sing at sunset.	**2**	*1 = a sensible ending that follows from the story; 1 = two complete sentences in the past tense.*
QUESTION 2 · Poem · 7 marks			
2.1	hard as handfuls of stones	**1**	*Accept the whole line.*
2.2	rattled roofs	**1**	
2.3	howling / rattled / drummed / crash	**1**	*Any one.*

Question	Answer	Marks	Marking note
2.4	To show that the storm went on and on for a long time (1) while the family stayed calm and happy inside (1).	**2**	*1 = the storm lasts long; 1 = the contrast with the people inside.*
2.5	The family sitting close together around the lamp.	**1**	
2.6	Being together as a family makes a frightening night feel safe and happy.	**1**	*Any sensible message about togetherness/family.*
QUESTION 3 · Comic strip · 7 marks			
3.1	Three hours (from 18:30 to 21:30).	**1**	
3.2	He is only thinking them; he does not say them aloud.	**1**	
3.3	Time on a screen disappears without us noticing (1); Sipho blames the clock, but the answer is in his own phone (1).	**2**	*1 = time is wasted on screens; 1 = he does not see his own part in it.*
3.4	His sister told him that he had spent three hours on his phone.	**2**	*1 = 'you' → 'he' and 'your' → 'his'; 1 = 'spent' → 'had spent', no quotation marks.*
3.5	Any suitable title, e.g. 'One more video', 'The time thief'.	**1**	
QUESTION 4 · Play script · 10 marks			
4.1	Mark against the rubric printed with the question: Format 3, Content and characters 3, Tone and language 2, Spelling and punctuation 2.	**10**	*Format: 1 mark lost per missing feature (names + colons / stage directions in brackets / no inverted commas), up to 3. Do not penalise a complete script that is slightly longer than 120 words.*
QUESTION 5 · Writing · 15 marks			
5.1	Mark against the rubric below (also printed in the question paper): Content — the story develops and has a high point (6); Language — description or figurative language used on purpose (4); Structure — paragraphs divided logically (3); Spelling and punctuation (2). There is no "correct" piece. All topics are equally valid.	**15**	*The piece must be 140 to 150 words: a piece that is clearly too short cannot get full marks for Content and Structure. Topic 2 is a character sketch and topic 3 a description: mark Content for how clearly the person or place is shown.*

Total **47 marks**



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