Life Skills (PSW) · Grade 5

Memorandum · Term 1–2

TOTAL
44
MARKS

Marking guidelines

1. Award the full mark for a correct answer, even if the learner words it differently.
2. For case studies, award the mark for any answer that fits the situation and gives a sensible reason.
3. Where a question asks for an opinion or a feeling, award the opinion mark for any opinion that is supported by a sensible reason.
4. Where a question asks for two or more items, award one mark per correct item.
5. Do not deduct marks for spelling, provided the answer can be read.

Question	Answer	Marks	Marking note
QUESTION 1 · Multiple choice · 5 marks			
1.1	c. Accept yourself with your strengths and weaknesses	**1**	
1.2	a. A coach who says: "Well done, you worked hard today."	**1**	
1.3	b. Listen, say thank you and think about how to improve	**1**	
1.4	b. Greeting older people and listening when they speak	**1**	
1.5	a. Keeping your profile private	**1**	

Question	Answer	Marks	Marking note
QUESTION 2 · Feelings, feedback and safety · 10 marks			
2.1	a, situation: a fight on the playground; older learners threatening someone for money or food; someone bringing a weapon to school; a group ganging up on one learner. a, stay safe: walk away and do not join in or watch; tell a teacher or the principal at once; stay with friends in places where teachers can see you. b, situation: gangs on the street; people throwing stones during a protest; someone threatening people at a taxi rank. b, stay safe: stay away from such places; walk with an adult or in a group; be home before dark; go to a safe place (home, a shop, the police station) and tell an adult; phone 10111.	**4**	*1 mark per filled cell. Accept any realistic answer.*
2.2	Start with something good about the poster; be honest but kind; talk about the poster, not about her as a person; give a helpful suggestion on how to improve it; use a friendly voice and look at her; do not laugh at or mock her work.	**3**	*Any three. 1 mark each.*
2.3	1. True 2. False 3. False	**3**	*1 mark each.*
QUESTION 3 · Case study: Online bullying · 8 marks			
3.1	Online bullying (cyberbullying).	**1**	
3.2	She feels sick when she picks up her phone; she has left the group; she no longer gets the homework; she feels humiliated.	**2**	*Any two. 1 mark each.*
3.3	No. Staying silent lets the bullying continue and leaves Zanele feeling alone. They could have said something or told an adult.	**2**	*1 mark for the opinion, 1 mark for the reason.*
3.4	Save the message as evidence; tell a teacher or parent; ask the person to remove the photo; apologise; agree on rules for the group; invite Zanele back and send her the homework.	**3**	*Any three. 1 mark each.*
QUESTION 4 · Case study: The soccer team · 7 marks			
4.1	a = stereotype; b = discrimination; c = bias	**3**	*1 mark each. "Bullying" is the word that is not used.*

Question	Answer	Marks	Marking note
4.2	The right to equality / not to be discriminated against (1 mark). She is treated differently only because she is a girl (1 mark). Also accept: the right to play and take part in sport (1 mark), because she was not allowed to try out (1 mark).	**2**	*1 mark for the right, 1 mark for the explanation.*
4.3	Tell her parents, a teacher or the principal; talk to the coach politely and ask for a fair chance; ask the school to let girls try out or to start a girls' or mixed team; stand by Lerato and tell the boys that their words are unfair; ask the learner representatives (RCL) to raise it.	**2**	*Any two. 1 mark each.*
QUESTION 5 · Dealing with emotions · 8 marks			
5.1	Angry — walk away, count to ten, talk about it when you are calm. Sad — talk to someone you trust, write it down, let yourself cry. Scared — tell an adult, ask for help, stay with people. Tense — breathe deeply, break the task into pieces, go and play outside.	**4**	*1 mark each. Any safe, healthy answer counts.*
5.2	Spend time with your friend and do not leave him or her alone; listen when your friend wants to talk; say that you are sorry about the loss; include your friend in games; help with schoolwork; tell a teacher so that the teacher can also help; make a card.	**2**	*Any two. 1 mark each.*
5.3	A parent or caregiver; a teacher; an older brother or sister; a grandmother or grandfather; a friend; the school counsellor.	**2**	*1 mark each.*
QUESTION 6 · Children's rights and responsibilities · 6 marks			
6.1	School: go to school every day and on time; do my homework; work hard; listen in class and let the others learn; look after my books. Park: throw my rubbish in the bin and do not litter; do not break the swings or write on the walls; play safely and let others play too; tell an adult when something is broken.	**2**	*1 mark per row. Accept any sensible responsibility that fits the right.*

Question	Answer	Marks	Marking note
6.2	Any two: the right to a name and a nationality; the right to food and clean water; the right to a home and clothes; the right to health care at a clinic; the right to be safe and cared for; the right to rest and to play; the right to be treated equally, whoever you are; the right to say what you think and to be listened to; the right not to do work that is too heavy for a child.	**2**	*1 mark each. Do not accept the two rights that are given in 6.1.*
6.3	The right to education – to go to school (1 mark). She can talk to an adult she trusts, such as her teacher, the principal, another relative or a neighbour, and ask that person to speak to her uncle; she can explain to her uncle that she has to be at school and offer to help with the goats in the afternoons (1 mark).	**2**	*1 mark for the right, 1 mark for sensible action.*

Total **44 marks**



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