MeerkatSkool

PAPER 1

Practice test · Term 1–2
Version 1.6 · 21 October 2026

Social Sciences: History · Grade 5

Hunter-gatherers and the First Farmers

TOTAL 63 MARKS

Term 1–2 | 6 questions | CAPS-aligned

NAME AND SURNAME _____ CLASS _____ DATE _____

Instructions

1. This question paper consists of TWO sections. Answer all the questions.
2. Answer all the questions on the question paper itself, in the spaces provided.
3. Use the SOURCES to answer the questions where the question asks you to.
4. Write neatly and legibly. Work that cannot be read cannot be marked.
5. Think carefully and write full answers.
6. This paper covers Term 1 and Term 2 work. Paper 2 covers Term 3 and Term 4 work.

Question	Content of the question	Marks	Obtained
1	Words and concepts	10	
2	Hunter-gatherers and rock art	11	
3	The first farmers	9	
4	Working with sources	8	
5	Early people: more detail	15	
6	The San and the Khoikhoi	10	
	Total	63	
	Percentage		%

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Section A

1 Words and concepts

10 marks

1.1 Match the word in Column A with the description in Column B. Write only the letter. **(5)**

Column A	Column B
1. Hunter-gatherer	A. Someone who studies the past by digging things up
2. Herder	B. Someone who hunts wild animals and gathers veld food
3. Farmer	C. A drawing or painting on a rock face
4. Rock art	D. Someone who keeps livestock and moves with the herd
5. Archaeologist	E. Someone who plants crops and stays in one place

1.2 Write next to each statement whether it is TRUE or FALSE. **(5)**

Statement	True / False
Hunter-gatherers lived in large towns.	
The San made rock art in caves and on rocks.	
Farmers had to stay in one place to tend their crops.	
Herders kept sheep and cattle.	
Archaeologists learn about the past by digging up old objects.	

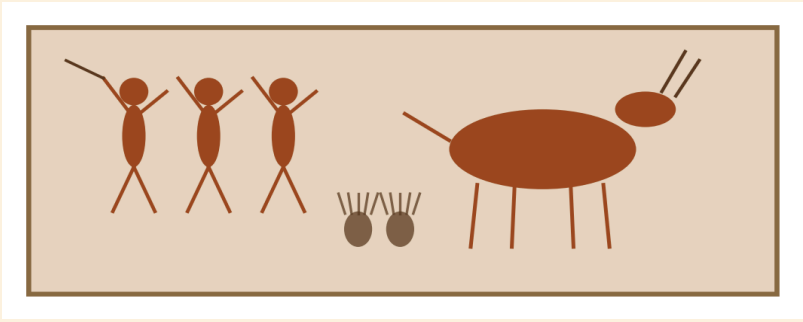
Section B Longer questions

2 Hunter-gatherers and rock art

11 marks

Study Source A and answer the questions that follow.

SOURCE A · A ROCK ART PANEL



A representation of the kind of rock art found in southern Africa.

2.1 Name TWO things you can see in Source A. **(2)**

2.2 Why is rock art a useful source for someone who wants to learn about the past? **(2)**

2.3 The eland appears very often in San rock art. What does this tell us about how important the animal was to them? **(2)**

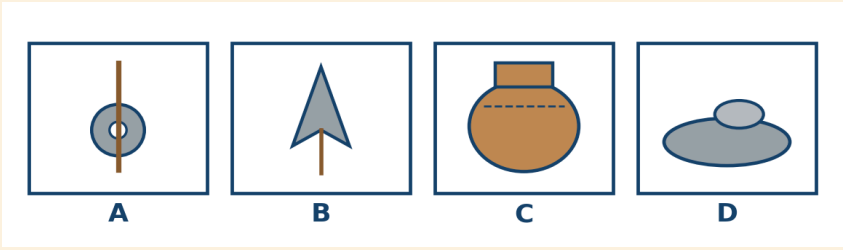
2.4 Name THREE ways hunter-gatherers got food. **(3)**

2.5 Why did hunter-gatherers move from place to place instead of staying in one spot? **(2)**

3 The first farmers

9 marks

SOURCE B · OBJECTS FROM THE PAST



Four objects that archaeologists have dug up in southern Africa.

3.1 Write next to each letter what the object is. **(2)**

A: _____ C: _____

3.2 Why would a farmer have needed object C, but a hunter-gatherer who moves all the time would not? **(2)**

3.3 Name THREE ways in which the life of farmers differed from the life of hunter-gatherers. **(3)**

3.4 Do you think a farmer's life was easier than a hunter-gatherer's? Give a reason for your answer. **(2)**

4 Working with sources

8 marks

SOURCE C · FOUR FINDS AT AN EARLY FARMING VILLAGE

1. Many cattle and sheep bones lay on an old rubbish heap.
2. Burnt seeds of a grain crop were found inside storage pits.
3. A clay head with patterns on it was found near a hut.
4. Pieces of slag (waste left over from melting metal) lay next to an old furnace.

What archaeologists dug up at a village about 1 500 years old.

4.1 You must answer the question: "What FOOD did the people of this village eat?" Which TWO finds are the most useful? Write down the numbers. **(2)**

4.2 Why is number 3 NOT useful for that question? **(2)**

4.3 Find 4 is not about food. Can it still help us to understand how these farmers got their food? Explain. **(2)**

4.4 Which ONE further piece of information would you look for to answer the question better? **(2)**

5 Early people: more detail

15 marks

5.1 Where in southern Africa did the first farmers settle, and why there? **(2)**

5.2 Which metal did the first farmers learn to work, and name TWO things they made from it. **(2)**

5.3 Name TWO crops the first farmers planted. **(2)**

5.4 Who was the head of an early farming community, and name ONE of his duties. **(2)**

5.5 Name ONE benefit that trade brought early farming communities. **(2)**

5.6 Explain what these two words mean. **(2)**

a. Migration: _____

b. Communal ownership: _____

5.7 The San made their own paint. Name TWO colours they used and where the paint came from, and say what they painted with. **(3)**

6 The San and the Khoikhoi

10 marks

6.1 Give TWO differences between how the San lived and how the Khoikhoi lived. **(2)**

6.2 The San and the Khoikhoi often lived in the same areas. Name THREE ways in which they shared the land or helped each other. **(3)**

6.3 Name TWO things we can still learn about the San today, and say where we learn them from. **(2)**

6.4 Why is it important to look after San rock art? **(3)**

Total **63 marks**



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