Social Sciences: History · Grade 5

Memorandum · Term 3–4

TOTAL 45 MARKS

Marking guidelines

1. Award the full mark for a correct answer, even if the learner words it differently.
2. For source-based questions the answer must come from, or be inferred from, the source.
3. Where a question asks for an opinion, award the mark for any answer with a sensible reason.
4. Where a question asks for two or more items, award one mark per correct item.
5. Do not deduct marks for spelling, provided the answer can be read.

Question	Answer	Marks	Marking note
QUESTION 1 · Ancient Egypt · 10 marks			
1.1	A = a pyramid; B = the Nile River; C = a palm tree (date palm)	**3**	*1 mark each. B: the answer must name the Nile ("a river" alone: no mark).*
1.2	The Nile flooded every year and left fertile silt on the fields so that crops could grow. It also gave drinking water and was the road along which goods were carried.	**2**	*1 mark for farming/fertile soil, 1 mark for any other use.*
1.3	It has the body of a lion and the head of a human (a pharaoh).	**1**	
1.4	Farmers / peasants (also accept: slaves and labourers) (1). They farmed the land along the Nile, paid part of their harvest as tax, and worked on building projects during the flood season (1).	**2**	
1.5	Writing (hieroglyphs and later paper); a 365-day calendar; building and measurement; medicine; irrigation.	**2**	*Any two. 1 mark each.*
QUESTION 2 · A heritage trail through South Africa · 12 marks			
2.1	Frances Baard = Northern Cape; The aloe = Eastern Cape; Kaditshwene = North West; The Makhonjwa Mountains = Mpumalanga	**4**	*1 mark each.*

Question	Answer	Marks	Marking note
2.2	A small golden rhinoceros. It shows they could work gold and that they were wealthy and traded with other lands.	**2**	*1 mark for the golden rhinoceros, 1 mark for the inference.*
2.3	Because some of the oldest human fossils in the world were found there — it shows that humankind's earliest ancestors lived here.	**2**	*1 mark for the fossils, 1 mark for the meaning of the name.*
2.4	Then: it stood for the power of the settlers (and later the British) and was used as a fort and a prison (1). Now: it tells the story of all the people of the Cape (Khoikhoi, slaves and settlers) and belongs to every South African (1).	**2**	
2.5	Polokwane (1); Bloemfontein (accept Mangaung) (1).	**2**	
QUESTION 3 · Preserving heritage · 8 marks			
3.1	Visitors touch the paintings; people scratch their names next to the paintings; rainwater washes the paint away.	**3**	*1 mark each.*
3.2	Tangible heritage = things from the past that we can see and touch (1). Intangible, any one: songs, music, dance, praise poetry, stories, language, religion, festivals, family traditions (1).	**2**	
3.3	Put up a railing so visitors cannot touch; let visitors in only with a guide; add an overhang or gutter to divert the rainwater; put up notices explaining why it matters; limit the number of visitors per day.	**3**	*Any three practical steps. 1 mark each.*
QUESTION 4 · Ancient Egypt: writing, science and medicine · 8 marks			
4.1	Hieroglyphs (1); on papyrus, made from the papyrus plant that grew along the Nile (1). Also accept: on stone / temple and tomb walls / clay pots.	**2**	
4.2	Any two: he could record the harvest and the taxes; he could write letters and orders for the pharaoh; he could keep the temple records; few people could do it, so his skill was scarce.	**2**	*1 mark each.*

Question	Answer	Marks	Marking note
4.3	Mathematics, any one: measuring the fields again after the flood; planning and building the pyramids and temples; counting the harvest and taxes (1). Astronomy, any one: they made a 365-day calendar; they used the stars (Sirius) to know when the Nile would flood; they lined buildings up with the stars (1).	**2**	
4.4	Any two: they wrote medical books on papyrus; they examined patients (looked, asked questions, felt the pulse); they set broken bones with splints; they treated wounds with honey and herbs; they knew about the heart and other organs (anatomy) from making mummies; they did simple operations.	**2**	*1 mark each.*
QUESTION 5 · The tomb of Tutankhamun · 7 marks			
5.1	Howard Carter (1); in (November) 1922 (1).	**2**	
5.2	They believed in a life after death (the afterlife) (1), where the pharaoh would need these things (1).	**2**	
5.3	Any one: Ra (Re, the sun god); Osiris; Isis; Horus; Anubis; Amun.	**1**	
5.4	Most royal tombs had been robbed, but this one was nearly complete (1), so it showed how a pharaoh was buried and what the Egyptians made, used and believed (their crafts, riches and beliefs about the afterlife) (1).	**2**	

Total **45 marks**



Free quizzes

Finished this test? Keep practising online!

More than 12 000 free questions for Grades 4 to 7, in every subject and aligned to CAPS. After every answer your child gets a short explanation. No registration needed, and it works on a phone.

meerkatskool.co.za

Scan with your phone to start right away

A small request from us

Thank you for supporting MeerkatSkool! We are a small South African business, and every paper is put together with great care.

This test and memo are a free sample: feel free to share them with other parents and teachers. Ask us about the full booklet: meerkatskool.co.za or WhatsApp 066 462 7629.

Thank you!
The MeerkatSkool team

Free quizzes
meerkatskool.co.za

Email
info@meerkatskool.co.za

WhatsApp and calls
066 462 7629

Help us improve

Found a mistake in this test? WhatsApp us straight away. We fix it within 24 hours and send you the new version.

Scan to WhatsApp us · 066 462 7629