English Home Language · Grade 5

Language and Writing

TOTAL 70 MARKS

Term 3–4 | 7 questions | CAPS-aligned

NAME AND SURNAME _____ CLASS _____ DATE _____

Instructions

1. This question paper consists of SEVEN questions. Answer ALL of them.
2. Answer all the questions on the question paper itself.
3. In Question 1, spelling must be correct for the mark to be awarded.
4. Questions 6 and 7: plan your writing in the planning block before you start.
5. Write neatly and legibly. Work that cannot be read will not be marked.

Question	Content of the question	Marks	Obtained
1	Language Structures and Conventions	22	
2	Weather report	7	
3	Play	7	
4	Reading a table	4	
5	Instructions	4	
6	Report	10	
7	Writing	16	
	Total	70	
	Percentage		%

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Question 1

1 Language Structures and Conventions

22 marks

Answer the questions below. Remember that spelling counts in this section.

The kestrel arrived on a Tuesday, in a cardboard box with air holes punched in the lid. Someone had found her on the verge of the N2 with a broken wing, and the shelter was the only place for forty kilometres that would take a bird.

Total words: 46

1.1 Direct speech. Rewrite the sentence. Add inverted commas, capital letters and the correct punctuation. **(1)**

where is the kestrel asked ndumiso

1.2 Indirect speech. Rewrite the sentence in INDIRECT (reported) speech. **(1)**

"She will bite," warned Auntie Renée.

1.3 Tenses. Rewrite the sentence below in the future tense. **(1)**

The bird flies over the fields.

1.4 Tenses. Rewrite the sentence below in the PAST tense. **(1)**

We walk to the shop and buy bread.

1.5 Nouns. What kind of noun is the underlined word: a common noun, a proper noun or an abstract noun? **(1)**

Ndumiso showed great <u>patience</u>.

1.6 Relative pronouns. Choose the correct relative pronoun. **(1)**

Auntie Renée, _____ ran the shelter, made the tea. (who / which)

1.7 Reflexive pronouns. Fill in the correct reflexive pronoun. **(1)**

Ndumiso taught _____ to hold the bird gently.

1.8 Adverbs. Write down the adverb in the sentence below. **(1)**

The kestrel struck at the gloves angrily.

1.9 Degrees of comparison. Complete the missing form. **(1)**

wild — wilder — _____

1.10 Synonyms. Write down a word that means the same as the underlined word. **(1)**

Auntie Renée warned him about the bird.

1.11 Antonyms. Write down the opposite of the underlined word. **(1)**

The wing had healed by spring.

1.12 Subject-verb agreement. Choose the correct word in brackets. **(1)**

The meerkats _____ (was / were) fed with a syringe.

1.13 Subject and object. Write down the OBJECT of the sentence. **(1)**

Ndumiso lifted the cage door.

1.14 Clauses. Write down the CONDITIONAL clause (the 'if' part) of the sentence. **(1)**

If the wing heals, we will set the bird free.

1.15 Verbs. Write down the GERUND (the -ing word that is used as a noun). **(1)**

Feeding the meerkats was Ndumiso's favourite job.

1.16 Compound sentences. Join the two sentences into ONE compound sentence, using "but". **(1)**

The kestrel bit Ndumiso. He came back every Saturday.

1.17 One word for a phrase. Replace the underlined words with ONE word. **(1)**

Ndumiso is <u>a person who works without being paid</u>.

1.18 Articles. Fill in the correct article: a, an or the. **(1)**

The kestrel flew straight up into _____ sky.

1.19 Negative form. Rewrite the sentence in the NEGATIVE. **(1)**

The kestrel looked back.

1.20 Prefixes. Add a PREFIX to the underlined word to make it mean the opposite. **(1)**

The kestrel was <u>happy</u> in the small cage.

1.21 Homonyms. The word "light" has more than one meaning. What does it mean in this sentence? **(1)**

Auntie Renée carried the light box to the car.

1.22 Figurative language. Explain the PROVERB in your own words. **(1)**

Slow and steady wins the race.

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2 Weather report

7 marks

Read the weather report and study the map. Then answer the questions that follow.

Weekend weather: Garden Route

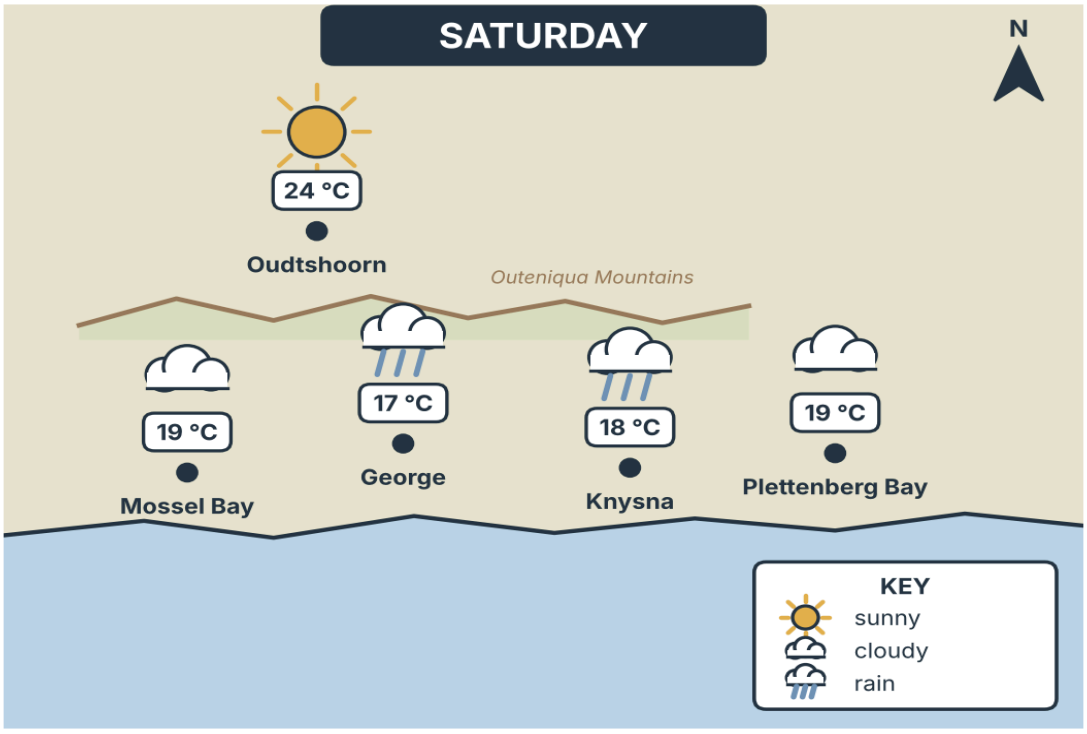
Saturday will start cold and cloudy along the whole coast. Light rain is expected in George and Knysna in the morning, but it should clear by midday.

Inland, Oudtshoorn will be sunny and dry, with a maximum of 24 °C. It will be the warmest town in the region.

On Sunday a strong south-easterly wind of up to 50 km/h will blow along the coast. Small boats should stay in the harbour.

Wear a jacket on Saturday morning, and hold on to your hat on Sunday!

Total words: 86



2.1 Which town will be the warmest on Saturday? **(1)**

2.2 Look at the map. Name ONE town where it will rain on Saturday morning. **(1)**

2.3 What does the abbreviation "km/h" stand for? **(1)**

2.4 Why should small boats stay in the harbour on Sunday? **(1)**

2.5 Give ONE difference between the weather in Oudtshoorn and the weather at the coast on Saturday. **(1)**

2.6 Write a short weather report of TWO sentences for YOUR town for tomorrow. Mention the temperature and the wind or rain. **(2)**

Play

3 Play

7 marks

Read the extract from a play and answer the questions that follow.

The Open Cage

1. (The animal shelter, early on a Saturday morning. A wire cage stands open and empty.)

2. AUNTIE RENÉE: (rushing in, out of breath) Ndumiso! Have you seen the tortoise?

3. NDUMISO: (looking up from the meerkat pen) No, Auntie. Isn't he in his cage?

4. AUNTIE RENÉE: The door is wide open. Somebody forgot to close it last night.

5. NDUMISO: (quietly) Oh no. I fed him last, and then I … (He stops.)

6. AUNTIE RENÉE: (gently) Well, a tortoise can't have gone far. Let's look.

7. (Crash! A flowerpot falls over behind the shed.)

8. NDUMISO: Ha! There he is, behind the shed, eating your geraniums!

Total words: 101

3.1 Where and when does this scene take place? **(1)**

3.2 Why are some words written in brackets? **(1)**

3.3 Write down the word in the stage directions that is an example of ONOMATOPOEIA. **(1)**

3.4 Ndumiso stops in the middle of his sentence in line 5. What do you think he has just realised? **(1)**

3.5 Write down the INTERJECTION that Ndumiso uses in the last line. **(1)**

3.6 Continue the scene. Write TWO more lines for the play: one for AUNTIE RENÉE and one for NDUMISO. Include ONE stage direction in brackets. **(2)**

Reading A Table

4 Reading a table

4 marks

Study the table below and answer the questions that follow.

Learners taking part in four school sports

The table below shows how many learners took part in four school sports over three years.

Sport	2024	2025	2026
Soccer	84	91	88
Netball	62	58	71
Athletics	45	53	67
Chess	18	27	39

4.1 How many learners played netball in 2025? **(1)**

4.2 Which sport more than doubled its number of learners from 2024 to 2026? **(1)**

4.3 Write a short paragraph of TWO sentences that describes what the table shows. Use the word "but" or "while". **(2)**

Instructions

5 Instructions

4 marks

Read the instructions below. The steps are in the WRONG order. Then answer the questions that follow.

How to make a bottle bird feeder

You will need: an empty 2-litre plastic bottle with its lid, two wooden spoons, string and birdseed.

A. Fill the bottle with birdseed and screw the lid on tightly.

B. Tie the string around the neck of the bottle and hang the feeder from a branch where cats cannot reach it.

C. Ask an adult to cut two small holes opposite each other near the bottom of the bottle.

D. Push a wooden spoon through the two holes so that it sticks out on both sides.

The seed slides out onto the spoons, and the birds perch on the handles while they eat.

5.1 Write the letters A to D in the correct order of the steps. **(2)**

5.2 Steps A to D each start with a command, e.g. "Fill". Why do instructions use commands? **(1)**

5.3 In step B the writer used the word "where". Write down the word that sounds the same but means "to have clothes on". **(1)**

6 Report

10 marks

6.1 On Saturday 6 September learners from your school helped at the "Save our river" clean-up day at the bridge in Mossel Bay. Write a REPORT about the day for your school newsletter. Use the frame in the box. The body of your report must be 80 to 100 words. **(10)**

Use this frame. Heading: a short title. Paragraph 1 (introduction): who, what, when and where. Paragraph 2 (body): what was done and what was found. Paragraph 3 (conclusion): the result, and what should happen next.

PLANNING (this block is not marked)

How your writing is marked	Marks
Format — heading, introduction, body and conclusion in paragraphs	3
Content — who, what, when and where; what was done; the result	3
Language — past tense, linking words (first, then, finally), formal tone	2
Spelling and punctuation	2

Writing

7 Writing

16 marks

Choose ONE of the topics below and write 120 to 140 words (3 to 4 paragraphs). Plan in the block first.

7.1 Write about ONE of the following: **(16)**

Your writing MUST include 2 or 3 sentences that describe a character or the place, with at least ONE simile (like/as) or metaphor.

1. How the kestrel got its speed (write a legend that explains something in nature)

2. The animal shelter on a Saturday morning (a description)

3. When everything went wrong

How your writing is marked	Marks
Content — a clear beginning, middle and end (or a clear picture of the place); stays on the topic	5
Description — 2 or 3 sentences that describe a character or the place, with at least ONE simile or metaphor	3
Language — varied sentences, interesting words, correct tense	4
Spelling and punctuation	2
Paragraphs and length	2
Marks for writing	16

Topic I chose: _____

PLANNING (this block is not marked)

Total **70 marks**



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