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PRACTICE TEST

Practice test · Term 1–4
Version 1.5 · 20 October 2026

Mathematics · Grade 4

Numbers, Operations and Relationships

Term 1–4 | 26 questions | CAPS-aligned

TOTAL 167 MARKS

NAME AND SURNAME _____ CLASS _____ DATE _____

Instructions

1. Read all the questions carefully before you begin writing.
2. Answer all the questions on the question paper itself.
3. Show all your working where the question asks for it.
4. Write neatly. Work that cannot be read cannot be marked.
5. You may use a pencil and a ruler for drawings.
6. Calculators are not allowed.

Question	Content of the question	Marks	Obtained
1	Multiple choice	7	
2	Matching	4	
3	Whole numbers	8	
4	Expanded notation	2	
5	Rounding	3	
6	Compare and round off	5	
7	Operations	12	
8	Addition and subtraction	6	
9	Multiplication	3	
10	Division	3	
11	Fractions	7	
12	Equivalent fractions	2	
13	Rate	3	
14	Word problem	3	

Question	Content of the question	Marks	Obtained
15	Money	9	
16	Sharing that gives fractions	6	
17	Counting, ordering and place value	10	
18	Rounding and estimating	6	
19	Adding, subtracting and checking	6	
20	Multiplying and dividing	8	
21	Multiples, factors and properties	7	
22	Ratio, rate and sharing	8	
23	Large numbers	7	
24	Operations with large numbers	12	
25	Number sentences and checking	6	
26	Numbers in everyday life	14	
	Total	167	
	Percentage		%

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1 Multiple choice

7 marks

Choose the correct answer and circle its letter.

PRACTICE EXAMPLE · DO THIS ONE TOGETHER FIRST

What is 30 + 20?

a 40 b 50 c 60

30 + 20 = 50, so the answer is b. Circle the b.

This example does not count for marks. It only shows you how to answer.

1.1 What is the place value of the 7 in 5 743? **(1)**

(a) Thousands (b) Tens (c) Hundreds

1.2 Which number is the largest? **(1)**

(a) 6 409 (b) 6 049 (c) 6 094

1.3 8 350 rounded off to the nearest 100 is: **(1)**

(a) 8 300 (b) 8 400 (c) 8 000

1.4 Which one of the following is a factor of 24? **(1)**

(a) 5 (b) 7 (c) 6

1.5 Use the commutative property of multiplication: $9 \times 4 = 4 \times ?$ **(1)**

(a) 9 (b) 36 (c) 4

1.6 Which one is a multiple of 5? **(1)**

(a) 23 (b) 35 (c) 41

1.7 $\frac{1}{2}$ of 18 is: **(1)**

(a) 6 (b) 12 (c) 9

2 Matching

4 marks

Match the description in COLUMN A with the correct word in COLUMN B. Write only the LETTER. One word is left over.

2.1 **(4)**

COLUMN A	COLUMN B	Answer
1. A number that divides exactly into another number	A. Difference	1 = _____
2. The answer to an addition sum	B. Product	2 = _____
3. The answer to a multiplication sum	C. Remainder	3 = _____
4. The number left over after a division	D. Sum	4 = _____
	E. Factor	

3 Whole numbers

8 marks

3.1 Write 4 826 in expanded notation. **(1)**

3.2 Compare the following by filling <, > or = in the block. **(1)**

3 508 ☐ **3 580**

3.3 Arrange the following numbers in descending order (largest to smallest). **(1)**

2 605; 6 250; 2 650; 6 205

3.4 Round off the number 7 462 as shown. **(3)**

Round off to the nearest	Answer
10	
100	
1 000	

3.5 Write down the first four multiples of 8. **(1)**

3.6 Write down all the factors of 18. **(1)**

4 Expanded notation

2 marks

4.1 Write 3 628 in expanded notation. **(2)**

5 Rounding

3 marks

5.1 Round 264 off to the nearest 10. **(1)**

5.2 Round 264 off to the nearest 100. **(1)**

5.3 Round 1 850 off to the nearest 1 000. **(1)**

6 Compare and round off

5 marks

6.1 Compare the numbers. Write <, > or = on the line. **(2)**

a. 5 909 _____ 5 099 b. 4 070 _____ 4 700

6.2 Complete the rounding table. **(3)**

Number	Nearest 10	Nearest 100	Nearest 1 000
6 873	6 870		7 000
2 448		2 400	

7 Operations

12 marks

7.1 Calculate the following using the vertical column method. **(2)**

	5	3	6	8
+	2	7	4	5

7.2 Calculate the following using the vertical column method. **(2)**

	7	2	0	4
−	3	8	5	6

7.3 Calculate 38 × 24 using long multiplication. Show all working. **(3)**

		3	8
	×	2	4
+			

7.4 Calculate 476 ÷ 7 using long division. Show all working. **(3)**

$$7 \overline{)\,4\;7\;6}$$

7.5 Calculate 145 + 268 and check your answer with the inverse operation. **(2)**

8 Addition and subtraction

6 marks

8.1 Calculate: 1 486 + 2 357 **(3)**

8.2 Calculate: 4 205 − 1 678 **(3)**

9 Multiplication

3 marks

9.1 Calculate 126 × 4. Show your working. **(3)**

10 Division

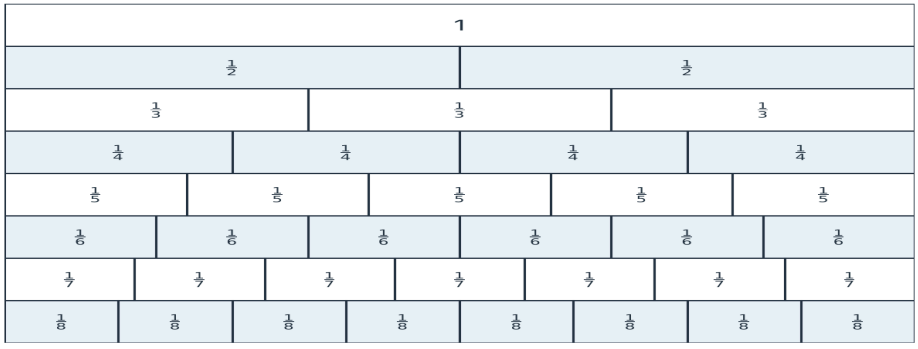
3 marks

10.1 Calculate 345 ÷ 5. Show your working. **(3)**

11 Fractions

7 marks

11.1 Use the fraction wall below and arrange from smallest to largest: $\frac{2}{3}$; $\frac{1}{4}$; $\frac{1}{2}$ **(1)**



11.2 Write an equivalent fraction for $\frac{1}{4}$ with 8 as the denominator. **(1)**

11.3 Calculate: $\frac{3}{8} + \frac{4}{8}$ **(1)**

11.4 There are 20 sweets in a bag. Neo eats a quarter of them. How many sweets did he eat? Show all working. **(2)**

11.5 There are 8 grapes on a plate. Lindi eats 3 of them. What fraction of the grapes is left? **(2)**

12 Equivalent fractions

2 marks

12.1 Use the fraction wall in 11.1: $\frac{1}{2} = \square/6$ **(1)**

12.2 Use the fraction wall in 11.1: $\frac{2}{3} = \square/6$ **(1)**

13 Rate

3 marks

13.1 Bananas cost R12 per kilogram. a. What do 3 kg cost? b. What do 5 kg cost? c. How much more do 5 kg cost than 3 kg? **(3)**

14 Word problem

3 marks

14.1 A shop has 6 shelves with 48 tins each. How many tins are there altogether? **(3)**

15 Money

9 marks

15.1 Study the shopping list below and answer the questions. **(3)**

Item	Price
Bread	R18
Milk (2 ℓ)	R32
Eggs (6)	R25

a. What do the three items cost altogether? _____

b. You pay with R100. How much change do you get? _____

c. Which item is the most expensive? _____

15.2 At the tuck shop 3 learners each buy a juice and a sandwich. Calculate the total. **(3)**

The tuck shop prices:

Item	Price
Juice	R12
Sandwich	R22

15.3 Thabo saves R15 a week. How much does he have after 8 weeks? **(2)**

15.4 He wants to buy a ball costing R105. Does he have enough? Explain. **(1)**

16 Sharing that gives fractions

6 marks

16.1 Three pizzas are shared equally among four children. How much pizza does each child get? **(2)**

16.2 Two sandwiches are shared equally among three friends. What fraction of a sandwich does each get? **(2)**

16.3 Write <, > or = between the fractions. **(2)**

a. $\frac{1}{3}$ _____ $\frac{1}{2}$ b. $\frac{3}{4}$ _____ $\frac{1}{4}$

17 Counting, ordering and place value

10 marks

17.1 Count on in 25s. Write the next THREE numbers. **(2)**

2 475 — _____ — _____ — _____

17.2 Write <, > or = on the line. **(2)**

a. 6 084 _____ 6 480 b. 9 909 _____ 9 099

17.3 What is the place value of the given digit? **(2)**

a. 3 621 (the 3) b. 8 742 (the 4)

17.4 Write the number in expanded notation: 5 407 **(2)**

17.5 Write TWO odd numbers between 480 and 490. **(2)**

18 Rounding and estimating

6 marks

18.1 Round off 4 738. **(3)**

a. nearest 10: _____ b. nearest 100: _____ c. nearest 1 000: _____

18.2 First estimate 3 847 + 2 965 by rounding to the nearest 100, then calculate exactly. **(3)**

19 Adding, subtracting and checking

6 marks

19.1 Calculate 4 528 + 2 693 in columns. **(3)**

19.2 Calculate 3 847 − 2 965, and check your answer by adding. **(3)**

20 Multiplying and dividing

8 marks

20.1 Calculate 34 × 26. Show all your working. **(3)**

20.2 Calculate 532 ÷ 7. **(2)**

20.3 Calculate 395 ÷ 6. Write down the remainder as well. **(3)**

21 Multiples, factors and properties

7 marks

21.1 Write the first SIX multiples of 7. **(2)**

21.2 Write all the factors of 24. **(2)**

21.3 Fill in the missing number and say which property you used. **(3)**

a. 25 + 17 = _____ + 25 Property: _____

b. (8 + 6) + 9 = 8 + (_____ + 9) Property: _____

c. 4 × (10 + 3) = (_____ × 10) + (4 × 3) Property: _____

22 Ratio, rate and sharing

8 marks

22.1 Red and blue beads are used in the ratio 3 : 5. How many of each are there in 48 beads? **(3)**

22.2 A bus travels 240 km in 3 hours. How far does it travel in ONE hour? **(2)**

22.3 28 sweets are shared equally among 5 children. How many does each get, and how many are left over? **(3)**

23 Large numbers

7 marks

23.1 Count on in 50s. Write the next THREE numbers. **(2)**

1 250 — _____ — _____ — _____

23.2 Write 5 236 in expanded notation. **(2)**

23.3 Round off 5 236. **(3)**

a. nearest 10: _____ b. nearest 100: _____ c. nearest 1 000: _____

24 Operations with large numbers

12 marks

24.1 Calculate 5 236 + 1 847. **(3)**

24.2 Calculate 5 236 − 1 847, and check by adding. **(3)**

24.3 Calculate 28 × 34. **(3)**

24.4 Calculate 584 ÷ 8. **(3)**

25 Number sentences and checking

6 marks

25.1 Write the missing number in the block. **(4)**

a. ☐ + 214 = 600 b. 700 − ☐ = 455

c. ☐ × 7 = 63 d. ☐ ÷ 12 = 12

25.2 Calculate 7 × 36 by breaking up 36. Show your working. **(2)**

26 Numbers in everyday life

14 marks

26.1 A school has 1 248 learners. 675 are boys. **(3)**

a. How many girls are there? _____

b. How many more boys than girls? _____

26.2 Calculate: a. 8 × 900 b. 3 600 ÷ 9 c. 50 × 30 **(3)**

_____

_____

_____

26.3 Write the missing number: **(4)**

a. ☐ + 425 = 600 b. 2 000 − ☐ = 660

c. ☐ × 9 = 72 d. ☐ ÷ 8 = 12

26.4 A shop sells 6 loaves at R18 each and 4 litres of milk at R22 each. **(4)**

a. What does the bread cost? _____

b. What does the milk cost? _____

c. What is the total? _____

d. Change from R200? _____

Total **167 marks**



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