Life Skills (PSW) · Grade 4

Memorandum · Term 1–2

TOTAL
49
MARKS

Marking guidelines

1. Award the full mark for a correct answer, even if the learner words it differently.
2. For case studies, award the mark for any answer that fits the situation and gives a sensible reason.
3. Where a question asks for an opinion or a feeling, mark the reason, not the opinion.
4. Where a question asks for two or more items, award one mark per correct item.
5. Do not deduct marks for spelling, provided the answer can be read.

Question	Answer	Marks	Marking note
QUESTION 1 · True or false · 5 marks			
1.1	1. True 2. False 3. False 4. True 5. True	**5**	*1 mark each.*
QUESTION 2 · Feelings · 5 marks			
2.1	A = happy; B = sad; C = angry; D = afraid / surprised	**4**	*1 mark each. Accept any suitable synonym.*
2.2	A parent; a grandparent; a teacher; an older brother or sister; a school counsellor.	**1**	
QUESTION 3 · Working in a group · 5 marks			
3.1	Any two: we share ideas; the work gets done faster; we learn from each other; we help each other; each person can use their strengths; we make friends.	**2**	*1 mark each.*
3.2	Any two: people disagree; some members do not do their share; one person bosses the others; people do not listen to each other; the group gets noisy or plays instead of working.	**2**	*1 mark each.*
3.3	Any one: take turns to share ideas and listen; vote; combine the ideas; ask the teacher for help; agree to try one idea now and another next time.	**1**	

Question	Answer	Marks	Marking note
QUESTION 4 · Case study: Bullying · 8 marks			
4.1	They are bullying him — taking his lunch and threatening him.	**1**	
4.2	He has stopped bringing lunch; he goes hungry; he sits alone at break; he looks tired in class; he is afraid to tell anyone.	**2**	*Any two. 1 mark each.*
4.3	The boys threatened to make it worse if he said anything, so he is afraid. He may also feel embarrassed, or worry that no one will believe him.	**2**	*1 mark for the threat, 1 mark for a further reason.*
4.4	Tell a teacher or another adult; tell Musa she saw and that it is not his fault; sit with him at break; encourage him to report it; tell her parents so they can inform the school.	**3**	*Any three. 1 mark each.*
QUESTION 5 · Case study: Conflict · 7 marks			
5.1	Jaco took the ball without asking and brought it back damaged.	**1**	
5.2	Shouting in front of others embarrassed Jaco, so instead of talking he walked away. It made Jaco defensive rather than sorry, and the problem was still not solved.	**2**	*1 mark for the embarrassment, 1 mark for the consequence.*
5.3	Any two sensible actions, 1 mark each: spoken to Jaco quietly and privately; asked calmly what happened; told him he was upset without shouting; asked a teacher to help them talk.	**2**	*Any two, 1 mark each.*
5.4	Apologise for taking the ball without asking; offer to fix or replace it; promise to ask next time; explain what happened.	**2**	*Any two. 1 mark each.*
QUESTION 6 · Personal strengths · 6 marks			
6.1	Any three honest answers — for example sport, drawing, singing, helping others, listening, building, cooking, working with animals.	**3**	*1 mark each. Any honest answer counts.*
6.2	Any answer that links the strength to a real use — for example: I am patient, so I help my little brother with his reading.	**3**	*1 mark for the strength, 2 for the explanation.*

Question	Answer	Marks	Marking note
QUESTION 7 · Understanding others · 6 marks			
7.1	Probably lonely, nervous or afraid of being rejected. She knows nobody and does not know how to start talking.	**2**	*1 mark for the feeling, 1 for the reason.*
7.2	They only see her silence and guess the reason. The same behaviour can be shyness or fear — you cannot tell from the outside what someone feels.	**2**	*1 mark for 'they guess', 1 for 'same behaviour, different reason'.*
7.3	Any sensible answer — for example sit with her, ask if she wants to play, or introduce her to your friends. It shows her someone notices her and makes the first step easier.	**2**	*1 mark for the action, 1 for how it helps.*
QUESTION 8 · My body, my rights and responsibilities · 7 marks			
8.1	Any two: wash my body every day; wash my hands before I eat; eat healthy food; drink enough water; get enough sleep; be active every day; brush my teeth; wear the right clothes for the weather.	**2**	*1 mark each.*
8.2	Any two: do not hit, push, kick or bite; do not tease anyone about how they look; ask before you touch or hug someone; give people their own space; stop when someone says "no".	**2**	*1 mark each.*
8.3	Education = go to school every day and do my homework. Health = keep my body clean, eat healthy food, tell an adult when I am ill. Clean and safe environment = do not litter, put rubbish in the bin, look after the school's things.	**3**	*1 mark each; accept any sensible responsibility.*

Total **49 marks**



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