Life Skills (PSW) · Grade 4

Memorandum · Term 3–4

TOTAL
53
MARKS

Marking guidelines

1. Award the full mark for a correct answer, even if the learner words it differently.
2. For case studies, award the mark for any answer that fits the situation and gives a sensible reason.
3. Where a question asks for an opinion or a feeling, mark the reason, not the opinion.
4. Where a question asks for two or more items, award one mark per correct item.
5. Do not deduct marks for spelling, provided the answer can be read.

Question	Answer	Marks	Marking note
QUESTION 1 · Cultures in South Africa · 6 marks			
1.1	1.1.1 Xhosa · 1.1.2 Cape Malay · 1.1.3 Indian South African · 1.1.4 Afrikaner	**4**	*1 mark each. Today South Africans of all cultures eat these dishes; mark the group the dish traditionally comes from.*
1.2	Any two: Zulu, Sotho, Tswana, Pedi, Venda, Tsonga, Swati, Ndebele, Khoi (Khoekhoe), San, Griqua, English-speaking South Africans, Chinese South Africans, Portuguese South Africans.	**2**	*1 mark each. Accept any recognised South African cultural group.*
QUESTION 2 · Religions in South Africa · 5 marks			
2.1	Church = Christianity; Mosque = Islam; Synagogue = Judaism	**3**	*1 mark each.*
2.2	South Africa has many religions and everyone has the right to their own beliefs. Respecting others helps people live together peacefully, and we would want the same respect for our own beliefs.	**2**	*1 mark for the right to believe, 1 mark for living together.*

Question	Answer	Marks	Marking note
QUESTION 3 · Being a safe passenger · 4 marks			
3.1	Any three: always wear your seatbelt / sit in a booster seat; sit still and do not distract the driver (no shouting or fighting); keep your head and arms inside; wait until the vehicle has stopped before you get in or out; get out on the pavement side; do not throw things out of the window.	**3**	*1 mark each.*
3.2	So that passing cars and traffic do not hit you.	**1**	
QUESTION 4 · Case study: The stream behind the school · 8 marks			
4.1	Plastic bags; cans; an old tyre.	**2**	*Any two. 1 mark each.*
4.2	Water pollution.	**1**	
4.3	People can get sick if they drink it; fish and animals die in it; children can cut themselves on cans and glass.	**2**	*1 mark for a danger, 1 mark for the explanation.*
4.4	Hold a clean-up day; put recycling bins at the gate; make posters asking people not to throw rubbish in the stream; ask the municipality to help; give each class a turn to keep the area clean.	**3**	*Any three practical steps. 1 mark each.*
QUESTION 5 · Case study: A story with a lesson · 7 marks			
5.1	He lay in the road and pretended to be dead.	**1**	
5.2	Any two: the farmer remembered the trick and had learnt from it; Wolf just copied Jackal without thinking; Wolf was greedy and went back for more.	**2**	*1 mark each.*
5.3	Any two: do not be greedy; think for yourself, do not just copy others; stealing and tricking people is wrong and can get you into trouble; a trick seldom works twice / people learn from what happens.	**2**	*1 mark each. Accept any sensible lesson that comes from the story.*
5.4	Any two: to teach children right from wrong (values); to pass on the culture, language and traditions to the next generation; to remember the group's history; for fun / entertainment.	**2**	*1 mark each.*
QUESTION 6 · Healthy teeth and hygiene · 5 marks			
6.1	It causes tooth decay (holes in the teeth).	**1**	

Question	Answer	Marks	Marking note
6.2	Brush twice a day; eat fewer sweets; drink water rather than cool drink; visit the dentist regularly.	**2**	*1 mark each.*
6.3	Germs can spread from one person's mouth to another's (also accept: it can spread illness).	**1**	
6.4	Any one: the kitchen sink; dishcloths and sponges; the toilet; the rubbish bin; the bathroom or shower; a chopping board; the fridge; a pet's bowl.	**1**	
QUESTION 7 · A healthy environment · 7 marks			
7.1	a = air pollution; b = land pollution; c = water pollution	**3**	*1 mark each.*
7.2	Any two: rats, flies and mosquitoes breed there and spread disease; children can cut themselves on glass or sharp metal; poison and chemicals soak into the soil and water; burning rubbish makes smoke that harms the lungs; it smells bad.	**2**	*1 mark each.*
7.3	They plant trees (and learn how to look after them).	**1**	
7.4	Any one: trees give us oxygen / clean the air; give shade; stop soil from washing away; give homes and food to birds and animals; give fruit.	**1**	
QUESTION 8 · Safety on the road and near water · 6 marks			
8.1	a. Watch out — a railway crossing is ahead; stop, look and listen for trains. b. No cycling — you may not ride a bicycle here. c. Watch out — children may be crossing the road. 1 mark each.	**3**	*1 mark each. For a, also accept: watch out for trains.*
8.2	a. Never leave a small child alone near water; empty buckets and baths after use; cover ponds and pools. b. Swim only when a lifeguard is on duty; do not run next to the pool; do not push others in; stay in the shallow end if you cannot swim well. c. Never swim without an adult; do not swim in fast-flowing water or after rain; do not dive if you do not know how deep it is; wear a life jacket in a boat.	**3**	*1 mark each.*
QUESTION 9 · Religions and traditions · 5 marks			
9.1	9.1.1 B · 9.1.2 C · 9.1.3 D · 9.1.4 E	**4**	*1 mark each. (A = Judaism and F = Christianity are distractors.)*

Question	Answer	Marks	Marking note
9.2	Any honest tradition, 1 mark. Do not mark the learner's beliefs, only whether a tradition is named.	**1**	

Total **53 marks**



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