Social Sciences: History · Grade 4

Local History and Leaders

TOTAL 53 MARKS

Term 1–2 | 6 questions | CAPS-aligned

NAME AND SURNAME _____ CLASS _____ DATE _____

Instructions

1. This question paper consists of TWO sections. Answer all the questions.
2. Answer all the questions on the question paper itself, in the spaces provided.
3. Use the SOURCES to answer the questions where the question asks you to.
4. Write neatly and legibly. Work that cannot be read cannot be marked.
5. Think carefully and write full answers.
6. This paper covers Term 1 and Term 2 work. Paper 2 covers Term 3 and Term 4 work.

Question	Content of the question	Marks	Obtained
1	Local history	10	
2	Sources of the past and timelines	8	
3	Learning from leaders	7	
4	Working with sources	8	
5	Nelson Mandela: a leader to learn from	11	
6	Oral history, museums and sources	9	
	Total	53	
	Percentage		%

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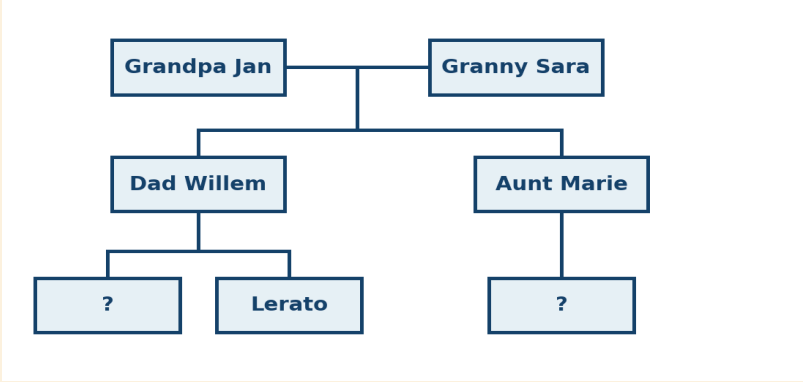
Section A

1 Local history

10 marks

Study Source A and answer the questions that follow.

SOURCE A · THE FAMILY TREE OF THE MOKOENA FAMILY



A family tree shows how the people in a family are related.

1.1 What is the name of Lerato's grandfather? **(1)**

1.2 How many children did Grandpa Jan and Granny Sara have? **(1)**

1.3 Who is Lerato's father, and who is her aunt? **(2)**

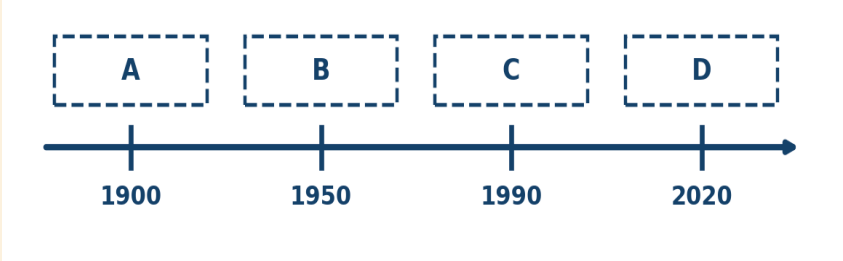
1.4 Two blocks on the family tree have a question mark in them. Who could those people be? **(2)**

1.5 Name TWO reasons why a family tree is useful, and TWO people you would ask to help you build your own. **(4)**

Section B Sources, timelines and leaders

2 Sources of the past and timelines — 8 marks

SOURCE B · A TIMELINE



A timeline shows events in the order in which they happened.

Event	Block
Grandpa Jan is born in 1950	
Lerato starts school in 2020	

2.1 Two events are listed in the table above. Write the letter of the correct block on Source B next to each event. **(2)**

2.2 Which year on the timeline is the longest ago? **(1)**

2.3 Write next to each item whether it is from the PAST or the PRESENT. **(3)**

Item	Past / Present
An ox wagon	
A cellphone	
An old black-and-white photograph	

2.4 Why is an old photograph a useful source when we learn about the past? **(2)**

3 Learning from leaders

7 marks

SOURCE C · THE HEADMAN OF THE VILLAGE

Many years ago a village lay beside a river. The people chose an older man to be their headman, because they trusted his judgement.

The headman did not decide alone. When there was a dispute he called everyone together under a big tree, and every adult could speak.

He listened first and spoke last. People said this was why his decisions were accepted, even by those who did not agree with them.

A description of how a village was led.

3.1 Why did the people choose this man as their headman? **(1)**

3.2 Where did the headman call the people together, and who was allowed to speak? **(2)**

3.3 The headman listened first and spoke last. Why do you think this made his decisions easier to accept? **(2)**

3.4 Name TWO qualities that make a good leader today. **(2)**

4 Working with sources

8 marks

SOURCE D · FOUR PIECES OF INFORMATION ABOUT THE OLD SCHOOL

1. The school was built in 1923 and then had two classrooms.
2. The town's population in 1923 was about 400 people.
3. The principal's name in 1923 was Mr J. van Wyk.
4. Today the school has 18 classrooms and 620 learners.

Four facts from the school's archive.

4.1 You must answer the question: "How did the school GROW?" Which TWO pieces of information are the most useful? Write down the numbers. **(2)**

4.2 Why is number 3 NOT useful for that question? **(2)**

4.3 Number 2 is about the town, not the school. Can it still help to understand the school's growth? Explain. **(2)**

4.4 Which ONE further piece of information would you look for to answer the question better? Say why it would help. **(2)**

5 Nelson Mandela: a leader to learn from

11 marks

5.1 When and where was Nelson Mandela born? **(2)**

5.2 How many years was he in prison, and in which year was he released? **(2)**

5.3 What did Mandela fight against all his life? Explain what it was. **(2)**

5.4 In which year did Mandela become South Africa's first democratically elected president, and what happened in South Africa for the first time in that year? **(2)**

5.5 Name TWO qualities of a good leader, and explain how Mandela showed ONE of them. **(3)**

6 Oral history, museums and sources

9 marks

6.1 What is ORAL history? **(2)**

6.2 Write down TWO good questions you would ask a grandparent about what school was like long ago. **(2)**

6.3 What does a museum do, and why is it important for history? **(2)**

6.4 Write next to each source whether it is an OBJECT, a WRITTEN source or an ORAL source. **(3)**

Source	Kind
An old tin mug	
A letter written in 1950	
A grandmother telling about her childhood	

Total **53 marks**



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