Social Sciences: History · Grade 4

Memorandum · Term 1–2

TOTAL 53 MARKS

Marking guidelines

1. Award the full mark for a correct answer, even if the learner words it differently.
2. For source-based questions the answer must come from, or be inferred from, the source.
3. Where a question asks for an opinion, award the mark for any answer with a sensible reason.
4. Where a question asks for two or more items, award one mark per correct item.
5. Do not deduct marks for spelling, provided the answer can be read.

Question	Answer	Marks	Marking note
QUESTION 1 · Local history · 10 marks			
1.1	Grandpa Jan	**1**	
1.2	Two	**1**	*Dad Willem and Aunt Marie.*
1.3	Her father is Dad Willem and her aunt is Aunt Marie.	**2**	*1 mark each.*
1.4	They are the other children in the family — Lerato's brother or sister, and Aunt Marie's child (Lerato's cousin).	**2**	*1 mark each.*
1.5	Reasons: it shows how everyone is related; it records names that would otherwise be forgotten; it helps you understand where your family comes from. People: parents, grandparents, aunts and uncles, older cousins.	**4**	*1 mark per reason, 1 mark per person.*
QUESTION 2 · Sources of the past and timelines · 8 marks			
2.1	Grandpa Jan is born = B (1950); Lerato starts school = D (2020). 1 mark each.	**2**	
2.2	1900.	**1**	
2.3	past; present; past. 1 mark each.	**3**	

Question	Answer	Marks	Marking note
2.4	It shows exactly how people, clothes, buildings or vehicles looked at that time (1). Any further reason, e.g. it is real evidence and does not depend on someone's memory (1).	**2**	
QUESTION 3 · Learning from leaders · 7 marks			
3.1	Because they trusted his judgement.	**1**	
3.2	Under a big tree, and every adult could speak.	**2**	*1 mark each.*
3.3	Because everyone felt they had been heard before the decision was made, so even people who disagreed knew their view had been considered.	**2**	*1 mark for 'everyone was heard', 1 mark for the explanation.*
3.4	Listening to others; being fair; being honest; being patient; taking responsibility; treating everyone equally.	**2**	*Any two. 1 mark each.*
QUESTION 4 · Working with sources · 8 marks			
4.1	Numbers 1 and 4 — they compare the size of the school in 1923 with today.	**2**	*1 mark per correct number.*
4.2	The principal's name says nothing about how big the school was or how it grew. It is correct information, but it is not relevant to this question.	**2**	*1 mark for 'not relevant', 1 for the explanation.*
4.3	Yes — if the town grew, it explains why the school got more learners. It is background information that helps explain the cause.	**2**	*1 mark for the link, 1 for the explanation.*
4.4	Any sensible answer — for example how many learners there were in 1923, when new classrooms were added, or how many people live in the town today.	**2**	*1 mark for the information, 1 for why it would help.*
QUESTION 5 · Nelson Mandela: a leader to learn from · 11 marks			
5.1	On 18 July 1918 in Mvezo in the Eastern Cape.	**2**	*1 mark for the date, 1 for the place.*
5.2	27 years; he was released on 11 February 1990.	**2**	*1 mark for 27 years, 1 for 1990.*
5.3	Against apartheid — the system that divided people by the colour of their skin and did not give everyone the same rights.	**2**	*1 mark for apartheid, 1 for the explanation.*
5.4	1994 (1); all South Africans could vote for the first time — the first democratic election (1).	**2**	*1 mark for 1994, 1 for the election.*

Question	Answer	Marks	Marking note
5.5	Any two, e.g. forgiving; brave; patient; honest; fair; listens to others; does not give up (1 mark each). 1 mark for how Mandela showed one of them, e.g. he forgave — after 27 years in prison he worked with the people who had locked him up (1).	**3**	*1 mark per quality; the explanation counts as the third mark.*
QUESTION 6 · Oral history, museums and sources · 9 marks			
6.1	History you learn by listening to people telling what they experienced themselves or heard from their parents.	**2**	*1 mark for 'listening to people', 1 for 'what they experienced'.*
6.2	Any open questions, for example: "How did you get to school?"; "What did you eat at break?"; "How many children were in your class?"; "What was different from today?"	**2**	*1 mark per question that asks for more than a yes/no answer.*
6.3	A museum keeps and displays old objects, photographs and documents. It is important because we can learn from those things how people lived long ago.	**2**	*1 mark for keeping/displaying, 1 for why.*
6.4	An old tin mug = object; a letter from 1950 = written source; a grandmother's story = oral source	**3**	*1 mark each.*

Total **53 marks**



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