# Social Sciences: History · Grade 4

Memorandum · Term 3–4

TOTAL 53 MARKS

## Marking guidelines

1. Award the full mark for a correct answer, even if the learner words it differently.
2. For source-based questions the answer must come from, or be inferred from, the source.
3. Where a question asks for an opinion, award the mark for any answer with a sensible reason.
4. Where a question asks for two or more items, award one mark per correct item.
5. Do not deduct marks for spelling, provided the answer can be read.

| Question | Answer | Marks | Marking note |
|---|---|---|---|
| **QUESTION 1 · Transport through time · 10 marks** | | | |
| **1.1** | A = a wagon or cart (ox wagon); B = a bicycle; C = a motor car; D = an aeroplane. 1 mark each. | **4** | *1 mark each. Accept any reasonable description.* |
| **1.2** | A — the wagon (cart). | **1** | |
| **1.3** | It was very slow; the oxen had to rest and graze; there were no proper roads; rivers were hard to cross; the weather could stop them; they had to carry all their own food and water. | **2** | *Any two. 1 mark each.* |
| **1.4** | D — the aeroplane. | **1** | |
| **1.5** | People could travel much further and much faster than before, and goods could be carried in large amounts. Towns grew up along the railway line and people could visit family far away. | **2** | *1 mark for speed or distance, 1 mark for a further consequence.* |
| **QUESTION 2 · More about transport through time · 10 marks** | | | |
| **2.1** | horse cart → steam train → motor car → aeroplane | **2** | *2 marks if all four are correct; 1 mark if two are correct.* |
| **2.2** | People could pull heavy loads with carts and wagons instead of carrying them, and they could travel further and faster. | **2** | *1 mark per point.* |
| **2.3** | Any two: logs / tree trunks / wood; reeds; animal skins; bark; rope made from plants. | **2** | *1 mark each.* |

| Question | Answer | Marks | Marking note |
|---|---|---|---|
| **2.4** | A steam engine (burning coal) drove the ship, so it did not need wind (1); ships could keep to a timetable and were faster and more reliable, so more people and goods could cross the seas (1). | **2** | |
| **2.5** | Harm: exhaust fumes pollute the air. Reduce: walk or cycle for short distances; share lifts; use a bus or train. | **2** | *1 mark each.* |
| **QUESTION 3 · Transport on water and in the air · 8 marks** | | | |
| **3.1** | Hot-air balloons (also accept airships). | **1** | |
| **3.2** | The Wright brothers (1); 1903 (1). | **2** | |
| **3.3** | Any two: Chinese junk; Arab dhow; (Portuguese) caravel; British tall ship; clipper ship. | **2** | *1 mark each. Do not accept 'sailing ship' alone, or steamship.* |
| **3.4** | water; air; land. 1 mark each. | **3** | |
| **QUESTION 4 · Communication through time · 9 marks** | | | |
| **4.1** | A = a drum; B = a letter; C = a telephone; D = a cellphone or computer | **4** | *1 mark each. Accept any reasonable description.* |
| **4.2** | D — the cellphone. | **1** | |
| **4.3** | It takes days or weeks to arrive; it can get lost; you cannot get an answer quickly; the person must be able to read; it costs money to post. | **2** | *Any two. 1 mark each.* |
| **4.4** | Any two: speaking (language); songs; dance; stories; symbols or signs (e.g. marks, beads); smoke signals or fire. | **2** | *1 mark each.* |
| **QUESTION 5 · Inventions that changed communication · 6 marks** | | | |
| **5.1** | The telegraph. | **1** | |
| **5.2** | A typewriter. | **1** | |
| **5.3** | Photographs show exactly how people, places and things looked long ago (1); before cameras there were only drawings or paintings, so photos are a more accurate source (1). | **2** | *1 mark per point.* |
| **5.4** | TV: shows moving pictures / you can see the news happening (1). Computer: fix mistakes before printing; save work; print many copies; send work by email / connect to the internet (1). | **2** | |

| Question | Answer | Marks | Marking note |
|---|---|---|---|
| **QUESTION 6 · More about communication through time · 10 marks** | | | |
| **6.1** | To share news and information; to ask for help; to show how they feel; to work together; to keep in touch with family who live far away. | **2** | *1 mark each.* |
| **6.2** | Which animals they hunted; how they lived and hunted; what they believed. It is a source from the past. | **2** | *1 mark per point.* |
| **6.3** | The radio could bring news to many people at once, immediately, and people could hear voices and music. | **2** | *1 mark for many people at once, 1 for immediately or sound.* |
| **6.4** | An email is sent electronically over the internet and arrives within seconds; a letter must be carried by the post and takes days. | **2** | *1 mark for how it is sent, 1 for the time.* |
| **6.5** | Any invention with a sensible reason — for example the cellphone, because people can talk to each other anytime and anywhere. | **2** | *1 mark for the invention, 1 for the reason.* |

**Total** **53 marks**



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